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THE GREYHOUND

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LOYOLA COLLEGE
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Controversy continues over sex seminar

Blaine Hall
News Staff Reporter

Loyola College's Human Sexuality Seminar seeks to provide students with reliable information and a forum for discussing the complicated and difficult questions of sexuality in their lives.

But the seminar has come under fire recently. Members of the student body have criticized the program, stating that it "violates Ignatian ideals."

Loyola's Ad Hoc Committee on Sexuality Education originally designed the Human Sexuality Seminar to give students a structured forum in which they could learn about sexuality and how it affects their lives and relationships with others. According to the committee's statement, the seminar teaches students about the biological, medical, behavioral, and emotional facts about sexuality and places them within a larger ethical and religious context.

The program is divided into a series of six weekly meetings, each discussing a different topic relating to sexuality. These topics include the biology of human sexual response, the biology of reproduction, ethical and religious perspectives, patterns of sexual behavior, problematic aspects of sexuality and relationships and communication.

Some students have criticized the program and the way it is presented. "I think that there should be a seminar on human sexuality," says Gina Kelly, '96, president of Evergreens for Life. "Though Evergreens for Life has not taken a position on the Human Sexuality Seminar, I personally believe that the program goes against Christian principles." Kelly was one of a group of students who placed a full page paid advertisement in last week's issue of The Greyhound, den-



Dr. Frank Cunningham is the chairman of this year's seminar

nouncing the seminar. The advertisement stated that this year's program included films that explicitly show sexual acts, and that the materials presented in the program are "clearly wrong and harmful according to the Church's teaching."

Despite these accusations, the committee believes that the Human Sexuality Seminar is in agreement with Loyola's commitment to the whole person. "The committee understands the complex nature of a course on human sexuality at a

Catholic and Jesuit institution," says Dr. Frank Cunningham, assistant provost, associate professor of philosophy and chairman of this year's committee on sexuality education. "These are issues that we continue to struggle with as a Catholic institution."

The committee anticipated that the course might stir discussion and controversy. "We understood that not only are the issues complex, but they are also very sensitive," says Dr. Richard Boothby, associate professor of philosophy and

chairman of the original committee.

"The concern for the relationships between psycho-sexual behavior, Roman Catholicism and morality are not issues that are new to us. They have always been there," says Cunningham. "Those issues concern us in an ongoing way at a Catholic institution."

In response to those issues, the committee built a yearly revision process into the program. From year to year the Committee on Sexuality Education meets to discuss the current program and how it is most effectively taught. The revision process depends heavily upon student evaluations. "There are a lot of conflicting and sensitive viewpoints on a campus like this," says Boothby. "We continue to talk through those issues in an ongoing discussion. The discussion has been difficult, bruising many people's sensitivities, but it has also been very healthy. It's an airing of important issues about which people have strong feelings, and go to the core of who we are as a Jesuit college."

Though some may find the material presented in the course to be offensive, student evaluations have been overwhelmingly positive in the past two years, with only a few comments on possible changes.

"I believe that all of the people involved in this have a genuine interest and concern for where Loyola College stands as a Catholic and Jesuit institution," says Cunningham. "Personally, I would be surprised if anyone involved was not speaking from firm convictions and what it means for Loyola to be an American Catholic institution. Today, the model of

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Open forum airs feelings

Ken Mills
Managing Editor

A standing room only crowd of students, faculty and administrators filled Knott Hall 02 last Thursday for an open forum organized by senior Karen White and junior Janet Chwalibog. The topic of the forum was the recent controversy over the Human Sexuality Seminar.

Chwalibog began the forum by stating that her and White's purpose was to come together as a community to "facilitate dialogue and communication" on the issue and to "share thoughts and listen to one another." She also urged the crowd to show respect for each others' comments.

One of the central issues of debate was whether education can be value-free. Many students expressed that the seminar was held in a value-free setting, where the sociological and biological issues of sexuality are considered.

Junior Matt Hummer expressed concern about separating values of education when considering issues such as violent rape. Junior Dawn Seher responded that perhaps the education should better be called "multi-value," where all sides of an issue should be discussed.

Giving equal time to all sides was another topic of discussion. Junior

Cathy Wazenski asked if a seminar attendee could say to what degree all issues of sexuality were being presented, as she was concerned that attention was given not only to the physical facet of the issue but also that a "good presentation of the sacramentality of sexuality" was provided.

In response, junior Phil Hurley, whose opinion article on the issue appeared in last week's edition of The Greyhound, expressed that there was no presentation of the Catholic values of sexuality in the seminar and that, as the presenters of the seminar honestly admit, the presentation is a socio-cultural one. He felt that both sides were not equally represented.

A male student responded that two Jesuits were present to give the course balance, and a female student added that the Jesuits were there to provide the Church's standpoint.

Junior Rob Quinn, although admitting he was not attending the seminar, claimed that the Jesuits gave only a five minute reaction, and that it was not an equal balance.

Senior Brad Kuhn objected that 20 minutes were allotted for the Jesuit response, and suggested that a separate course offering the Catholic perspective be presented at a different time to allow students to choose which presentation that they want to attend.

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Plans are being drawn for new buildings

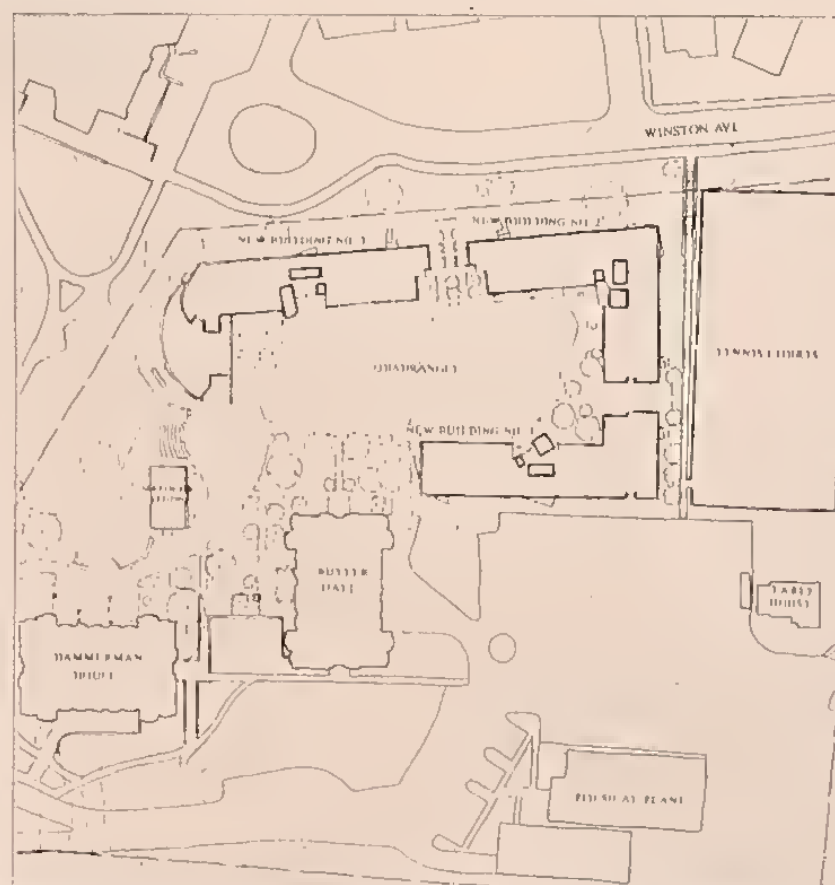
A new student center and academic building will replace existing facilities

Samuel Puleo
Assistant Editor

The Facilities Subcommittee of Loyola College is in the process of implementing two new significant development programs. These two programs call for the construction of five new buildings, as well as the demolition of some of the existing residence halls.

The first program involves the construction of a new student center called "The Campus Commons." This structure will be constructed across Charles Street where the "lower courtyard" presently sits. This program calls for the destruction of Charleston Hall residences #22-30 and #40-44. In the place of these buildings a massive student center is going to be built. This center will house: four to six basketball courts, racquetball courts, squash courts, an elevated indoor track, new exercise facilities, meeting rooms, a new cafeteria, large multi-purpose rooms, small meeting areas, as well as various student offices. Due to the demolition of the residences a new "Freshman Campus" is going to be built on what is now Butler Field. Three new buildings are going to be constructed on the field in order to house the remainder of first-year students who are not living in Butler and Hamnerman. The Ahern Apartments will be torn down in order to replace Butler Field. This new campus will provide an area in which all of the first-year students can live together, instead of having them scattered all throughout the campus.

The other project in the works is the construction of a new academic building. This building will be constructed between Beatty Hall and Jenkins Hall, and will serve, according to Dr. Frank Cunningham, "as Loyola's gateway to



An aerial view of Loyola's proposed Freshman Campus. This new campus is going to be built on what is now Butler Field. The three new structures, along with Butler and Hamnerman will house all of Loyola's first-year students. For another look at the new campus, see graphic on page two.

Baltimore." This building's exact purpose is not yet known, but it will serve to take some of the stress off of the existing classrooms, as well as provide more space for Loyola's expanding Graduate School. The plans for this building have not been drawn yet, and the committee hopes to hold an architectural competition in order to obtain the best possible design.

There has been some recent discussion about which project has greater priority and according to Dr. Cunningham these are "not competing projects." He

said that "the Board of Trustees is firmly committed to the Campus Commons program," and in addition "the college is setting aside its own resources in order to pay for this project." The remainder of the funds needed will be obtained from private donations.

According to Dr. Cunningham "a freshman should see the new Freshman Campus and may see the destruction of Charleston," but he also said that these dates are purely speculative and that nothing is set in stone.

Meningitis brings fear and rumors

Christie Santiago
News Editor

On Saturday, Feb. 4, a Loyola junior was diagnosed with bacterial meningitis.

The student complained of feeling ill on Saturday morning; he had a high temperature, a headache and was very weak. Luckily, some of his friends from home were visiting, and they were able to drive him home to Rockville. From there, his parents took him to the hospital.

Meningitis is an inflammation of the membranes surrounding the brain caused by a bacterial or viral infection. Bacterial meningitis, though treatable, is the more serious threat.

The meningococcus is a germ that can cause severe infections. The germs are released into the air through coughing or sneezing; they can also be transmitted by saliva or droplets from the nose and throat through kissing, sharing eating utensils, or mouth-to-mouth resuscitation.

Roughly 10% of the population carries meningococcal bacteria in their nose and throat, without getting sick. These healthy carriers spread the infection to others.

Much more common than bacterial meningitis, cases of viral meningitis are often short-lived and of no serious consequence. There was an isolated case of viral meningitis at Loyola on June 7.

The seriousness of the disease varies from mild to rapidly lethal. Symptoms include fever, headache, rash, nausea, neck stiffness and delirium. Symptoms usually appear within three to four days after the person has been exposed; they often begin suddenly.

Cases of bacterial meningitis are rare; there were only 16 cases reported in Maryland last year. The highest incidents of the disease occur in February and March. Bacterial meningitis requires early diagnosis and treatment because of its severity. Left untreated, it can be fatal.

Meningitis is most common in young children and young adults. It is especially lethal in the "kindergarten popula-



Jeanne Lombardi, director of Health Services, commends the cooperation.

tion." As opposed to viral meningitis, people who have been in direct contact with an individual infected with bacterial meningitis require prophylactic treatment.

A party in Ahern Friday night gave a lot of people reason to believe that they could have been exposed to the deadly virus. "On Monday, we were scrambling around trying to get medicine," recalls Jeanne Lombardi, director of Health Services at Loyola College. "We couldn't get medicine anywhere."

Between Monday and Wednesday, medicine was distributed to a few hundred students. "We had to pay a couple of thousand dollars up front for the medication," said Lombardi.

Meningitis can be diagnosed by lumbar puncture, otherwise known as a spinal tap. A spinal tap is the insertion of a hollow needle between two vertebrae in the lower back for the purpose of withdrawing a sample of cerebrospinal fluid for testing. Changes in the fluid's color or composition can indicate disease. With quick, prompt treatment, an individual

can recover as quickly as he became ill.

Rifampin is a prophylactic antibiotic used to kill organisms that cause meningitis. It's recommended for those people who may have been exposed to the infection.

In order to reduce the risk of contracting meningitis, you should build up your immune system -- eat a balance diet, exercise regularly, get enough sleep, and avoid excessive stress. Don't put yourself at risk. Sharing drinking glasses is discouraged because it makes people more susceptible to communicable diseases -- meningitis, influenza, and hepatitis B.

"I think that the students were wonderful. They were cooperative, responsive, patient and concerned," said Lombardi. "This is a good indication of how a community can pull together really quickly."

The student is "recovering nicely" and is expected back next week.

For more information, contact the Loyola College Health Center, located in upper courtyard, Charleston 02A, X5055.

NEWS

Community Connections

Iggies Announces Second Semester Schedule

Events are held every Wednesday night at 9 p.m. in the Garden Garage. Free espresso, cappachino, and coffee are served, and Spring Break Outreach is selling baked goods. The schedule is as follows: 2/15 - The Larry Noto Show, 2/22 - Danny Holmes, 3/1 - Danny Sheehan, 3/15 - TBA, 3/22 - Belles and Chimes, 3/29 - Dan Strack, 4/5 - Tony Jarvis, 4/12 - TBA, 4/19 - Brian Ables, Julie Karbonik, and friends, 4/26 - TBA, 5/3 - Open Mic Night. Any questions can be directed to Chris Webb at x2148.

Interested in Becoming a Tutor?

A tutor is needed once or twice a week at ACTS, INC. to help a mother with the GED class requirements. If interested, please call Hon Yin at x2989.

Enjoy Tutoring Children?

Tutors are needed at St. Ignatius Loyola Academy, a Jesuit, all-male middle school in downtown Baltimore. Volunteers are asked to tutor one afternoon per week for two hours. Students are tutored Monday through Thursday in various subjects. Transportation is provided. If interested, please call Shannon at x2989.

Become a Mentor!

A new Partnership Mentoring Program has been started by the Center for Values and Service. The partnership will pair male students from St. Ignatius Loyola Academy, St. Frances Academy and Loyola College. The program will sponsor the students' participation in various planned cultural, social and academic activities throughout the semester. Male students from Loyola are needed for the mentoring partnership. If you would like to take part in many fun activities, as well as serve as a role model for some young men, please call Kim, Dennis or Shannon at the Center for Values and Service, x2989.

Tutors Needed!

If you are interested in tutoring adults or would like more information about illiteracy, please contact Anne at x2989 for information and placements.

U.N.I.T.E. is Back!

U.N.I.T.E. AGAIN! We have been away for a month, and although the break was fun, it is now time for us to U.N.I.T.E. Our first weekend is only a few days away. U.N.I.T.E. (Urban Needs Introduced Through Experience) is a weekend when students, faculty, staff and administrators take a closer look at the issues of economically poor and homeless people in Baltimore City. The weekend for this semester is scheduled for March 31 - April 2. For more information or a sign-up sheet, please stop by the Center for Values and Service, at our NEW location in Cohn Hall, or call Missy Gugeny at x2997 or Alyson Chorba at x2989.

What are YOU doing Saturday morning?

Why not come help out at Beans and Bread, a local soup kitchen in Fells Point? We need volunteers from 9 a.m. till 2 p.m., transportation provided. If interested, please call Tasha Rijke at x2989, or stop in the Center for Values and Service.

Volunteers Needed!

Loyola College volunteers are needed at many hospitals and health care facilities in the Baltimore area. There are opportunities for all majors including pre-med, business, speech pathology, psychology, and sociology. All who are interested, please call Maureen at x2989 for more information and placement.

Loyola to Present International Film Series!

Loyola's International Film Series will feature the following films: On Monday, Feb. 27 at 8:30 p.m. A Man for All Seasons; Friday, March 3 at 8 p.m. Blade Runner; and Friday, April 21 The Nasty Girl. All films will be shown in McManus Theater.

Loyola to Hold Open House for Graduate School Programs in Harford County

To acquaint the residents of north-east Maryland with the programs available through HEAT, Loyola will sponsor an open house Friday, March 3, from 6 to 7:30 p.m. at the Sheraton Inn Aberdeen, 980 Beards Hill Road in Aberdeen, and on Saturday March 11,

from 10:30 to noon at Harford Community College, Edgewood Hall, Room 32. For more information about the open house and about enrollment, please call Manette Frese at x2863.

\$15,000 Fellowship Program Seeks Graduating Seniors

The Indiana University Center on Philanthropy is seeking student applicants for its Jane Adams Fellowships in Philanthropy program. The fellowship program awards each fellow \$15,000 for the year and 12 credits toward a graduate degree. The application deadline is Feb. 17, 1995. Interested persons should contact the IU Center on Philanthropy, 550 West North Street, Suite 301, Indianapolis, IN 46202, (317) 274-4200.

New Software Package Available

The office of financial aid wishes to announce that a new software package titled "College Cost Explorer Fund Finder" is now available for student use in all computer labs and is located on the main menu under applications/miscellaneous.

Loyola to Sponsor Study Tour of Italy

The theology department will be sponsoring a 17-day study tour of Italy. The tour will focus on the art, archaeology and history of Italy and Sicily. The tour will begin on June 23 and run until July 9. For more information and a detailed itinerary, please call Dr. Patterson at 296-0413, or at x2219.

Loyola Schedules African-American Heritage Program

World-renowned neurosurgeon and Director of Pediatric Neurosurgery at Johns Hopkins Hospital, Dr. Benjamin S. Carson Sr. will present the keynote address of Loyola College's African-American Heritage Series "This Far By Faith," Thursday, Feb. 16 at 7 p.m. in McGuire Hall. This series continues in February with a number of events in addition to Carson's address.

Do you enjoy working on committees?

Help plan a Hunger Walk, a new event for the spring. If interested in helping to plan, publicize, and organize, contact Teresa LaSpina at the Center for

Values and Service, x2989.

Upset at Excess Food in the Cafeteria?

Have you noticed the excess food in the cafeteria or at the Special Events on campus? Be part of the solution by salvaging this food and giving it to the agencies and people that need it. For more information, contact Teresa at the Center for Values and Service, x2989.

Good With Numbers?

Maryland Food Bank is looking for two accounting interns this semester. If interested in volunteering on a weekly basis while learning the trade contact Teresa LaSpina at the Center for Values and Service, x2989.

It's time to take a stand for hungry and homeless people!

Here's your chance: Action for the Homeless Lobby Day, Tuesday Feb. 14. Join us in Annapolis as we learn more about and speak out for these important issues. For more info, call Tavia, (x2989), at the Center for Values and Service.

Interested in Student Service?

Would you like to combine your leadership skills with your love of service? Join the Center for Values and Service team of Student Coordinators for the 1995-1996 school year!! Applications for positions are available as of February 1st for general coordinators as well as coordinators for the partnership programs at the Center for Values and Service in Cohn Hall. This is a paid, 10 hour per week position. Application are due Wednesday, Feb. 15 by 5 p.m. For more information, please contact the Center for Values and Service at x2380.

Come support Deaf Awareness Week!

On Sunday, Feb. 19th, at the 6 and 9 p.m. masses in Alumni Chapel, Reverend Peggy Johnson will be interpreting in American Sign Language. These masses are sponsored by the Center for Values and Service.

Want to be an aerobics instructor?

Interested in working with senior citizens? Call Dan at the Center for Values and Service at x2989 and help the

elderly stay healthy!

Babysitters needed!

The Y.W.C.A. of the Greater Baltimore area is in need of volunteers on Thursday evenings from 6 to 8 p.m. for child care. Please contact Hon Yin at x2989 or Susan Corden, 685-1460.

Interested in Helping an AIDS patient?

As more people are living longer and healthier lives with HIV and AIDS, their need for companionship and emotional support continues to grow. The HERO Buddy Program enlists the talents of sensitive, trained volunteers who encourage and empower PLWA's to confront HIV through friendship, advocacy, and assistance.

If you are a committed individual with five or more hours per week to share with a man or woman living with AIDS, please contact HERO Volunteer Services at 685-1180 for further information. The next Buddy Training session is scheduled for late February.

Want to travel to France?

The department of modern languages and literature at Loyola College will sponsor a 12-day tour focusing on "The Hidden Treasures of France," which will include visits to cultural and historical sites. The tour departs on March 18, 1995, and participants will spend 12 days and 10 nights in Nice, Arles, Nîmes, Carcassonne, Sarlat, Tours, and Paris.

Participants will view art work by Matisse, Monet, and other artists; tour cathedrals; stop and sightsee in Paris; and cruise the Seine in a bateau-mouche.

The total cost of the trip is \$1,999, and that includes round-trip airfare, 10 nights in centrally-located hotels, daily breakfasts and dinners, fees, guided tours, and excursions. To register, a \$385 deposit is due to Loyola College Instructor and Trip Coordinator Catherine Savell in MH 527, and the balance is due March 1, 1995.

Participate in the eighth annual "Rite of Spring!"

On Sunday, March 12, 1995 the grounds on the Maryvale Preparatory School will look like a sea of runners. Runners young and old will converge on the school at 9 a.m. for the eighth annual

"Rite of Spring." This fun family event consists of a 5K race, a 3K walk, and a 1.5K fun run.

Numerous prizes will be awarded, and all entrants will receive a long sleeve t-shirt.

Pre-registration costs are \$12 for adults and \$7 for children; race day registration is \$15. For further information, please contact Dave Cooley at 377-8882.

Stressed out about applying to Grad. School?

Students "stressed out" about applying to grad. school can get a free practice run on the "dreaded" admissions exams at the College of Notre Dame on Feb. 26, 1995.

Students can take simulations of the LSAT, MCAT, GMAT, or GRE free of charge. Those interested in participating can reserve a space by calling 243-1456 or 1-800-KAPTEST.

Sign up for Pi Sigma Alpha!

The time has come for students to sign up for Pi Sigma Alpha, the national political science honor society. The following are the eligibility requirements: you must have completed at least 10 hours of political science, you must have taken at least two upper division political science courses, you must have at least a 3.0 in political science, and you must be within the upper third of your class.

If you are interested in joining, please sign up in BE 314 by Friday, Feb. 17, 1995. A check made out to Loyola College for \$15 is required to cover national dues. If you are not eligible your money will be refunded.

Pick up your class portfolios!

Dr. Balbo's WR 113 fall semester class portfolios are available to be picked up in HU 259. Please pick them up before Feb. 28, 1995.

Community Notes Guidelines?

Community notes should be submitted no later than the Friday before the issue date. The information should be less than 50 words in length, and preferably should be typed in Macintosh Word Perfect, with the disk left in the News envelope on the door of The Greyhound Office, 14W Wynnewood Towers. All questions should be directed to the Assistant Editor, Samuel Puleo at x4801.

Forum gives students a chance to speak out

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Later in the dialogue, Hurley stated that 20 minutes may have been a bit of an exaggeration and that even 20 minutes was not enough time when two hours of moral issues have been presented.

A female student observed that equal time is not allotted for the Catholic perspective in the other class, and that half of her theology class was not devoted to the secular point of view.

Junior Hope Cassidy spoke later in the forum about separating values from these discussions. She said the seminar should discuss not only contraception but also what the decision MEANS to use contraceptives. She stated that as one of the students concerned about the seminar, her wish was not for the seminar to end, but for it to address what these issues of sexuality are really about.

Junior Rich Sigler agreed that discussion of emotional consequences may be helpful, but that labelling behavior as "good or bad" was ultimately destructive.

A male student then questioned whether the presentation of some of the videos was in "good taste." He expressed that perhaps the same results could be obtained "without the extreme means and shock values of what is going on." He felt that perhaps the presenters had a second purpose other than legitimate education: to "mix things up" and create controversy.

Another student expressed his view that the seminar was not a question of "poor taste," but of the truth, and that its purpose was to educate and let people know the truth, and not to advocate students to go out and

have sex.

In the vein of the topic of good taste, at the beginning of the forum Sigler compared the presentation to a "PBS Special" where animals are slaughtered in the plains of Africa and that although we may wish it doesn't exist, it does and one is free to change the channel. He applauded the "no hidden doors" presentation.

Junior Joy Yancy also expressed concern about one's right to define good taste for other people, and brought up the idea that issues of taste are a personal decision.

"Education cannot be value-free, but all values should be presented so that people can make the best choices."

- Cathy Wazenski
Junior at Loyola College

Senior Rob Greene was "upset" that while the seminar was being presented, a group of students "found it necessary to pray for me." He was concerned that faith was being used as a blindfold not to see all sides of faith. He felt that the seminar was broadening the view of what was happening, and not what was acceptable.

Hurley responded to Greene's concern by stating that the group of concerned students were praying because of the "power of prayer itself," and that they were not praying to be self-righteous or to make any statement

about those who were attending the seminar.

The issue of censorship was also a topic of interest. Kuhn was concerned how far censorship may go if the seminar is halted. He cited many instances of times in his academic classes where themes contrary to Catholic dogma, such as material from the film "A Clockwork Orange" and a book in his theology class, *The Thanatos Syndrome*, were questioned.

A female student responded that it was not censorship to include a Catholic perspective, because as a Catholic school it would be a question of integrity to separate what the school, as a Catholic institution, believes as truth from any area.

Junior Magdalena Szuskiewicz also expressed a concern that students of diverse backgrounds, such as the Islamic faith, ought not to have to study Catholic moral values. She also expressed concern over the Health Center, which she claimed is unable to prescribe contraceptive medication even for solely medical purposes.

Junior Lynn Davies felt that the subjects presented in the Human Sexuality Seminar need to be discussed, and that she would want to see what is going on, but within a Christian context.

Wazenski made the closing comment that education cannot be value-free, but that all values should be presented so that people can make the best choices.

Chwalibog closed the forum by saying that she was very pleased with the turnout and by expressing her concern that we consider the issues, maintain dialogue and maintain a respectful atmosphere both for open discussion and lifestyle choices.

Delegation returns from APPLE conference

Beth Cavanaugh
News Staff Reporter

Six members of the Loyola community recently spent a weekend at the APPLE Conference in Charlottesville, Va., to learn about alcohol and drug prevention. Loyola's "prevention team" consisted of Emily Vorbach, assistant director of advising, Marilyn Percoco, graduate assistant, and student athletes: David Briles (men's soccer), Kiera Charfenberger (women's soccer), Kristen Cowan (women's volleyball) and Bryan Smith (men's lacrosse).

The conference, Athletic Prevention Programming and Leadership Education, was held January 20 through 22 at the Institute for Substance Abuse Studies at the University of Virginia, where the APPLE model was originally developed.

According to the program's creators, Susan Grossman, associate director for prevention at the Institute, and Dr. Joe Gieck, head athletic trainer at UVA, the conference was created to "provide a way for athletic departments to assess and improve their alcohol and drug prevention and education programs."

"Thirty-five colleges and universities sent student athletes, athletic trainers, and administrators to learn about comprehensive programs to adopt at their schools," Grossman said. "This is the largest attendance we have had... and we are very pleased that so many schools are working to improve their alcohol and drug prevention."

The conference, which for the past four years has been sponsored by the National Collegiate Athletic Association (NCAA), represented schools from

all three NCAA divisions. "Schools that were selected to participate sent a team to assess policies and programs regarding recruiting, expectations, attitudes, policies and discipline, testing, and referral and counseling," said Grossman.

According to David Briles, who participated in the program, each student athlete was elected to the conference by his or her teammates who saw in them trust and the ability to handle such situations with responsibility and confidentiality.

"I learned how to better handle situations dealing with alcohol and drug use, one on one and as a team, working together to build guidelines within the athletic department," Briles said. This student athlete is confident that the skills he has learned at the conference will be beneficial in, as well as, out of athletics.



NEWS

College now holds new worship service

Services are held Sun. at 1 p.m. in Alumni Chapel

Susan Boreisen
News Editor

In response to the growing awareness of the need for diversity on Loyola's campus, and in an effort to better meet the student body's needs, the Office of Campus Ministry has designed a Sunday Interdenominational Christian Worship Service. The services, held for the first time last semester, take place each Sunday at 1 p.m. in Alumni Chapel.

According to Karen Neilson, assistant director of Campus Ministry, the services incorporate music, prayer, scripture readings and a reflection or sermon given by a minister or pastor from a different area church each week. Since the service's inception last semester, ministers from area Baptist, Episcopal, Lutheran, Methodist and Presbyterian churches have visited Loyola to lead the services.

"Ecumenical outreach is part of a real flame that has started on campus," said Neilson, who also stated that the interdenominational service is completely supported by the Jesuits of Loyola. "It fits well into Loyola's plan for diversity and our mission of 'cura personalis,' or care for the whole person," said Neilson.

The idea of having an interdenominational service came about when Neilson, who was raised a Baptist, and

junior co-founder, Cathy Wazenski, discovered that the worship needs of Loyola's students were not necessarily being met to the fullest extent possible.

According to Rebecca Walker, of the Provost's office, "76% of full-time undergraduate students claim themselves as Catholics." Of the remaining 24% that claim themselves as a member of a specific denomination other than Catholicism, eight-percent are Protestant, five-percent are Jewish and 11% are "unknown" or "other," said Walker.

"I was in touch with many Protestant students who go to the Catholic mass here each week," said Wazenski. "They said they wanted something more, in addition to going to mass."

And so, with the support of Campus Ministry behind them, Neilson and Wazenski worked to bring the ecumenical service to fruition.

"One of the biggest struggles we've had was that we felt we needed to hear the students' voices more," said Wazenski, who added that the Office of Campus Ministry welcomes all suggestions and recommendations that interested students have regarding the format of the worship service, or simply those who wish to get involved with the services themselves.

"My main goal," said Wazenski, "is for all students at this school to be able to worship in an ecumenical atmosphere in

Alumni Chapel and to feel that it is as much their church as it is a Catholic chapel."

"Even with all of our differences," said Wazenski, "we all have a common ground at which to meet on; the unity we all share as Christians."

Neilson emphasized that the students involved with the musical part of the service have worked very hard to bring the same quality of music associated with Loyola's Chapel Choir to the interdenominational services as well.

"All of the students who take part in the music at the interdenominational services, whether vocally or instrumentally," said Neilson, "also take part in the Catholic masses."

Although attendance at the 1 p.m. service has yet to exceed 35 people, Neilson and Wazenski hope that this semester will prove to have a better turnout.

"We're really trying to promote the service to all denominations of Christianity, including Catholicism," said Neilson, who also told a story of how three Catholic roommates of a Protestant student were planning to surprise their roommate by bringing her to the Sunday interdenominational service so that they could all worship together.

"Respecting each other's faith," said Neilson, "regardless of background, is what it's all about."

Who's Who nominees named

Catherine Fatony
News Staff Reporter

This year's selection for Who's Who in American College Students was made recently. Over 200 Loyola seniors were nominated for the distinguished honor by faculty and staff members. Of the 200 nominated, 66 were selected by a panel of faculty and administrators, chaired by Mark Broderick. The winners were chosen on the basis of their demonstrations of excellence in academics, leadership and community service. The winners are

as follows: Manreen Adolf, Hal Albergo, Daryl Anderson, Carlene Bauer, Michael Bison, Gregory Booth, Mary Bradley, Jennifer Brennan, Claudine Carter, Tracy Cerrato, Christine Demillo, Maria Denk, William Desmond, Charles Dieveney, Steven Dymowski, John Echternaeh, Karin Ezbiarsky, Kennedy Gabregiorish, Matthew Gabriel, Brian Geraghty, Melissa Gibson, Robert Greene, Tara Handley, Tracy Hanson, Arielle Harry, William Heiser, Charles Hiebler, Kristin Horn, Deborah Jones, Claudine Joyner, Denise Key, Michele Koloff, Michael Konopski, Tavia Kowalchuk, Kimberlee Latta, Jonathan Lazar, Mark Lisi, Timo-

thy McGeency, Eileen McGovern, Jean McHugh, Michael McNally, Sonal Mehta, John Mercer, Hilary Meredith, Matthew Meyer, Dana Montenegro, Ronald Oswick, Brian Pendleton, Marilyn Percoco, Matthew Reynolds, Michelle Reynolds, Kathleen Rizzo, Matthew Scanlon, Shreya Shah, Prabha Silva, Eileen Simonson, Kelly Sprague, Patricia Stoffey, Josette Towles, Hon Yin Tsang, Laurie Wallace, Kimberly Warner, Andrew Weetenkamp, Karen White, Janice Wockenfuss and Douglas Young.

Congratulations to all of this year's recipients!

Loyola adds doctorate program in psychology

Fifteen new students will start in the fall of '96

Renee Verdon
News Staff Reporter

In the fall of 1996 Loyola will welcome fifteen new, and somewhat unique, students to the college. Just recently, Loyola was granted state approval to add a doctorate of psychology (Psy. D.) program to its curriculum.

According to Dr. Gregory Helweg, head of the psychology department for both the undergraduate and graduate levels and a practicing psychologist, himself, a Psy. D. program is much different than a doctorate program in that there are two models of training in clinical psychology: "research practice" and "practice scholar."

A student training in research practice would receive his/her Ph.D. in psychology. With the exception of the psychology concentration, this

Ph.D. is exactly like any other doctorate program that a professor who has earned the title of "doctor" has gone through, said Helweg.

The practice scholar training is an actual doctorate of psychology program. Helweg said that this degree can be compared to the training a doctor or dentist

"We will only be accepting the best students."

**- Dr. Gregory Helweg
Head of the Undergrad
and Graduate Psych.
Departments.**

undergoes to receive his/her title of "doctor."

Although it has yet to be decided whether the program will span four or

five years, Helweg said that one requirement of the doctorate will include a one year off-campus clinical internship.

Helweg expects several hundred of applications from all over the country. However, since the program size is so restrictive, 15 per class grade, Helweg emphasized that the process will be a highly selective one. "We will only be accepting the best students," said Helweg.

In addition to the doctorate of psychology soon to be implemented at Loyola, Dr. Helweg expects to add three new faculty members to the now 12-member psychology department, as well, thus allowing for a one-to-one, student to professor ratio for the first year.

A Master's degree is not necessary to apply for the Psy D. program, but those students accepted directly from undergraduate schools may have to take extra classes that otherwise may have been avoided had they taken them at the graduate level.

Controversy still surrounds sex seminar

continued from p. 1

"The University" in America in the twentieth century is a value-free institution, where ideas struggle with one another for the accolade of truth. The notion of a liberal education bears that mark. But that model is not the only

model of education. It is challenged by the existence of institutions that proclaim a value laden stand and, at the same time, believe that they can engage in the free pursuit of truth. Loyola's Jesuit Catholic character says that we stand for a specific set of values and the way in

which one ought to respond to questions about relationships to God, other human beings and the world. But having a ground on which to stand in no way precludes the exchange of ideas and information and the free and honest pursuit of truth."

SGA

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government
association

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GREYHOUND EDITORIALS

JOHN ELTER, EDITOR-IN-CHIEF
SAMUEL PULEO, ASSISTANT EDITOR

If you build it, they will come

The proposed construction projects are nothing short of spectacular. These new facilities will truly bring Loyola into the next millennium. The Campus Commons, including a new cafeteria and recreation center, is a much needed addition to the campus, and the new freshman campus will provide the first-year students with an excellent community in which to get to know the fellow members of their class.

It has been rumored, that the Freshman Campus/Campus Commons project, may be pushed back due to the construction of a new academic building. This is not true. These projects are in now way competing with one another for funds.

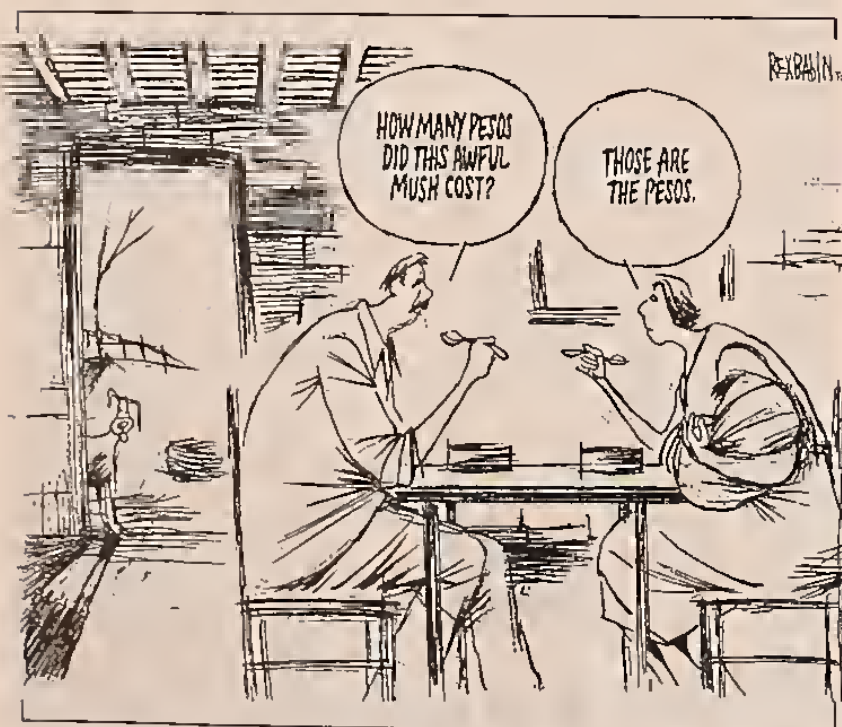
Even though we may not be here to see the completion of the projects, they are needed additions to the campus, and we hope that they can proceed without much difficulty.

The renovated campus will help attract even more prospective students to Loyola and add to the college's growing reputation as an expanding regional school.

The Doctor is in

Just as Loyola gets set to renovate and add on to the Evergreen Campus, the psychology department will have its own addition in the fall of 1996-- a doctorate in psychology.

Like the new renovations, this new degree will help to increase Loyola's reputation among institutions of higher education. We at *The Greyhound* congratulate the psychology department and wish the new program success in the future.



The Greyhound Quote of the Week

"I'm very proud. I never thought she'd do it. No way! I hope she achieves the same goals in life."

Joe Stoffey, Patty's brother, on his sister breaking the Loyola All-time basketball scoring record.

OPINION

Theological considerations clarify mire of seminar

Why do we have such a difficult time talking about sex? In the past number of weeks, we have read articles from a number of very thoughtful and concerned individuals expressing their views towards the Human Sexuality Seminar as

PETER ROGERS

SPECIAL to the GREYHOUND

presented on Thursday evenings by Dr. Mendelson and Dr. LoPresto of Loyola's psychology department. Although the content of those articles has been very specific as to what should, and should not be included in the seminar, fundamentally, what is at issue is how we talk about, reflect on, learn about, and embrace our sexuality in light of our personal experiences as individuals and guided by the teaching of the church. As such, I (humbly) offer my personal reflections on this controversial issue in light of my own experiences of the Human Sexuality Seminar and my understanding of certain aspects of the Catholic faith tradition.

Incarnational (body) theology and spirituality is one of the foundations upon which the writers of the Old Testament (Hebrew) scriptures and Christian writers expressed their self-understanding. It is also very sensual. Both faith traditions, in their essence, communicate to us that creation is profoundly good and that the body is good. As such, sexuality is viewed as being fundamentally good. Traditional western Christianity, however, was a sex negative religion, regarding sex as necessary for procreation, but emphasizing celibacy as the ideal. This hostility to sex is not so much a part of Biblical Christianity as it is a major component of Christian theology. When early church theologians such as Jerome, Cyril and Augustine integrated their theological understandings of the world with the philosophical systems of Neo-Platonism and Gnosticism, who had a profound and fundamental mistrust of all things pertaining to the body, the natural result was that all things associated with the body, especially sexual activity, was necessarily seen as being corrupt, an

unfortunate circumstance that we are still dealing with nearly 16 centuries later. This Christian hostility to sex is emphasized by the fact that in the Jewish religion, sex was not seen as being evil, but was perceived as being a pleasurable activity, particularly within the confines of marriage. Women as well as men were free to enjoy sex, and it was part of husband's marital obligation to please his wife in all things (Deuteronomy 24:5).

If we have failed to develop healthy and more holistic ways to teach students at Loyola College about the miracle and gift of their own sexuality, I see this as being indicative of the major problem

purpose of sexually stimulating a third party (the viewer). As one who has seen these films, I detect no intent on the part of the presenters to provoke their students into sexual stimulation via the sexual disparaging of others. Their intent is to educate. The question is rightly raised, however, as to whether there are other ways to communicate the same material in a less "sensationalized" way. It is a question that should be considered.

More importantly, however, because we in the Catholic church have generally failed to recognize and celebrate the sensual aspects that are present in our faith tradition and experienced in our

As one who has seen these films, I detect no intent on the part of the presenters to provoke their students into sexually stimulation via the sexual disparaging of others. Their intent is to educate. The question is rightly raised, however, as to whether there are other ways to communicate the same material in a less "sensationalized" way.

that we have had in Western Civilization since the Catholic Church made its "turf deal" with Rene Descartes in the 17th century... We (the church) will take care of the soul, you can have the body. In my opinion, this dualism between mind and body, which has been so prevalent in Catholic theology since the time of the early church fathers (Jerome, Cyril and Augustine) has severely crippled the ability of the faithful to hear the positive teachings the church embraces as far as human sexuality is concerned. More simply put, the church has given us a lot of morality concerning human sexuality, but no mysticism, no celebration.

It has been argued that the seminar presents films depicting pornographic material. Having viewed this material, I can say, without reservation, that I believe that the films viewed DO NOT constitute pornography. The purpose of these films, as far as I could discern, was to SENSITIZE persons to the reality of what is being practiced by many in the world: Pornography presents sex acts that demean, ridicule and belittle those who participate in them for the express

lives, we have handed sensuality and sexuality over to the pornography industry without a fight.

Guilt is a good thing. Jesus had the ability to give people the "gift of guilt" without shaming them. This, in turn helped to make people more compassionate, not fearful. In many church circles today there seems to exist a need to impart shame onto people regarding sexuality which too many, I fear, have over-identified with. This "shame" is not "good guilt" that can lead to honest and uncompromising self-reflection and conversion, but stems from the fact that we are often made to feel immoral, not for being sexual, but from the "crazy" shame and guilt that is heaped upon us whenever we think about sex, talk about sex, fantasize about sex, etc...

In the gospels, Jesus does not make sexual sins the big obstacle to the Kingdom of God. For those of you who are unconvinced of this please read your bibles. The big obstacles to the Kingdom of God for Jesus were POWER that does not enable others, PRESTIGE that keeps one privileged, and POSSESSIONS that

keep one from seeing God in the poor. How often do we at Loyola get excited when these aspects of reality make it more difficult for us to live as Saint Ignatius so clearly pointed out, good and Christian moral habits? Is Loyola College interested in training young men and women to be chaste sexually only to send them out into the corporate world to have them think that it is acceptable to exploit and manipulate their "competition" in the business world?

As a final note, Dr. Mendelson and Dr. LoPresto have created the seminar in good faith, to respond to a need. A need for good, solid and up to date information pertaining to areas of human sexuality where very deep and personal questions can be raised without fear of shame or reprisal. I applaud their efforts enthusiastically. The question remains, however, how does Loyola as a Catholic, Jesuit, modern, institution best go about helping students embrace their sexuality fully and guide them towards discipline of this gift by the teachings of the church, while being cognizant of the latest developments in the behavioral sciences? The church does have something important and wonderful to say about human sexuality. So do the behavioral sciences.

As a Catholic institution, we have an obligation to state clearly and without reservation the teachings of the church regarding these issues. We also have an obligation as an institution dedicated to academic freedom to create an atmosphere of openness and trust so that respectful and intelligent questions can be raised and considered openly in fields such as psychology. We need always remember that many "un-Christian" events have happened, or have been allowed to happen, under the guise of "allegiance to the church." The Crusades, the inquisition, the trial and imprisonment of Galileo are but three such instances.

There seem to be many who are afraid of the tension that is building on campus concerning this issue. Wherever there is tension in the Church and the world there exists the possibility of breakage. But is this not our call as Christians to be broken so that we can experience new life?

Quotes from the Human Sexuality Seminar Forum

"Doesn't a school based on the principles of a certain faith have the right to inform based upon that faith?"

-Hannah Schwartz

"In biology do they spend half the class talking about Adam and Eve?"

-Jessica Galinski

"The Jesuits aren't a part of the presentation. Their five minutes of reaction doesn't quite balance."

-Rob Quinn

"What I saw [in last week's movie] was not two men or two women getting out their sexual frustrations. I saw two people. It enlightened me in a beautiful sense, it was no longer a word; it was a relationship."

-Jennifer McNamee

"The primary goal was, is, or should be to try to bring people closer to God. It is not wrong to present the material."

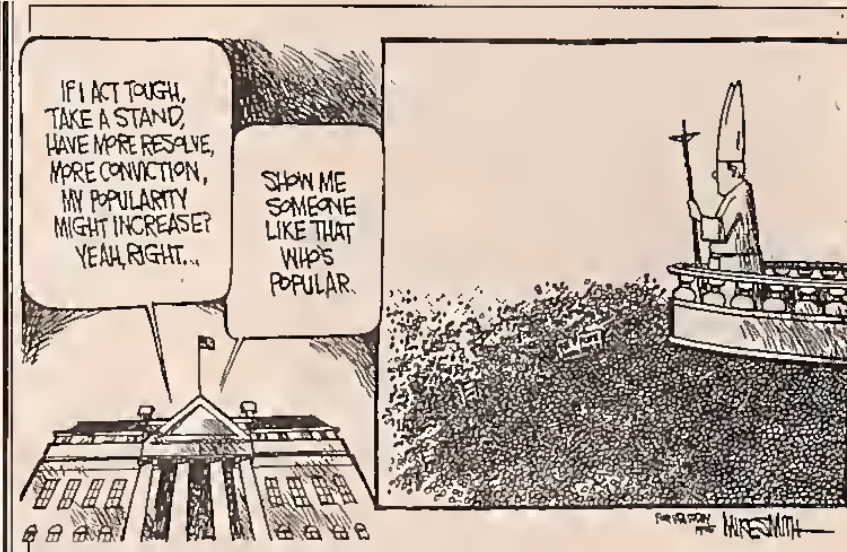
-Phil Hurley

"I would rather have it taught there where you've got the chance to ask about the morality of this, where you have the chance to say, 'Father, I'd like to talk to after class'"

-Liz Jenkins

"Education shouldn't be value-free. All the values should be presented. That way people can make their choices about what to go into the world with."

-Cathy Wazenski



THE GREYHOUND

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OPINION

Controversial sexuality seminar ignites campus minds and voices

I am writing in response to the Hurley Opinion article and the "paid advertisement" that appeared in the 7 February 1995 issue of *The Greyhound*. I too am in the Human Sexuality Seminar that is offered this semester, although this is the first and only time that I will take it. The seminar is about the sexual behavior of humans. Not all humans are Catholic, and thus there are things in the seminar that are in direct conflict with Catholic moral teaching.

I agree with Hurley that, as a Catholic school, Catholic morality concerning human sexuality should be addressed on this campus. However, the Human Sexuality course is not the place for this. Granted, the presenters' biases about morality hinder the teaching of the material, but this is true of every course that I have taken at Loyola College. Teachers have opinions, and even if the teachers try to be objective, some of those opinions show through. I think that the material presented by the two Jesuits, who admitted that they were from different sides of the spectrum concerning Catholic sexual morality, offsets the bias of the presenters enough to ensure that the moral impression given by the course is not one-sided.

Hurley quotes the Catechism of the Catholic Church as saying: "Pornography consists in removing real or simulated sexual acts from the intimacy of the partners, in order to display them deliberately to third parties." I suppose that by this definition some of the material presented in the course is "pornography." However, if we use this definition to mark material as morally unacceptable, many of the courses that I have taken here would be discontinued as well because the material is also morally unacceptable.

For example, last year, I took a Theology course entitled "American Catholic Literature in the 20th Century," taught

by Fr. Joseph Rossi, S.J. In this course, we read a novel entitled *The Thanatos Syndrome* by Walker Percy. In this novel, there were graphic descriptions of heterosexual sexual acts between couples. In addition, there were even more graphic descriptions of pedophilic sexual acts committed by teachers on young students. We discussed and described some of these sexually graphic acts in class. Admittedly, the written word is different from film, but I also have examples in the realm of video. I am currently taking

Bradley Kuhn
Class of 1995

the English course entitled "Fiction and Film" taught by Dr. Mark Ostern. In this course, we will be viewing the film *A Clockwork Orange*. This film contains a graphic heterosexual rape, performed by the film's protagonist.

In fact, my academic career at Loyola College is riddled with such examples. In my Honors Senior Seminar, taught by Dr. Randall Donaldson, we were required to see the film, *Erendira*. In this film, many scenes show graphic sexual intercourse. These acts were also discussed in class. In my ethics class, taught by Dr. Aldo Tassi in the Philosophy department, we held a debate on the ethics of pornography, which included pornographic magazines that were presented as part of the discussion.

I will not bore the reader with additional examples, but many of my acquaintances have told me of other graphic material that has appeared in their English, history, biology, and philosophy classes. I am sure that nearly everyone can think of a course where the material "removed real or simulated sexual acts

from the intimacy of the partners, in order to display them deliberately to third parties" (i.e., to the students). In all of the examples that I am aware of, the Catholic moral concerns were addressed in a manner that is no better nor worse than they are being addressed in the Human Sexuality Seminar.

The Jesuit philosophy, which includes the importance for Catholic moral teaching, also demands education. There are things in human culture that are not in accordance with Catholic moral teaching. However, these are still important facts and ideas that should be taught in the best way possible, with the best materials that are available. The "pornographic" material presented in our English, philosophy, biology, history and Human Sexuality courses are merely materials used to teach these facts and ideas. To discontinue these courses because of the so-called "pornographic" material would hinder the education that we are paying to receive here.

I agree that we should address Catholic moral teaching about sexuality on this campus. I encourage other professors to start a seminar that deals with these issues. It could run concurrently with the current seminar (perhaps on Tuesday evenings), and address the Catholic moral concerns that Hurley feels are not addressed in the current seminar.

Since my arrival at Loyola College in the Fall of 1992, I have heard much about the college's statement of diversity. It is essential on any campus that minority and majority rights be protected; it would be inappropriate for the college to allow racial or religious discrimination to occur on its campus without taking action to cease the discrimination. All students have the right to human dignity. If there was a class in which racist statements were being made, I would expect Loyola to take some course of action regarding the professor and cancel the class. On this, I think most students would agree.

One does not hear the first aspect of the college mission statement discussed very often, the one which discusses Jesuit ideals. The Student Handbook 94-95 describes on page six the role of the college in the student community. It states, "As an institution that is both Catholic and Jesuit... Loyola seeks to fulfill its educational mission in the academic sphere, it must also seek to fulfill that mission by nurturing... an atmosphere in which the spiritual, social, physical, and cultural as well as the intellectual facets of the individual can develop within and by Christian values..."

Within and by Christian values. This aspect of the Student Life Statement would incline me to believe that classes or seminars on campus which are anti-Catholic or anti-Christian should not be

permitted on campus, because they would not fall within the mission of the college. It is important to note that there is a difference between exchanging non-Catholic ideas and doing things which are anti-Catholic. Non-Catholic ideas present alternative viewpoints; things which are anti-Catholic mock, directly disobey and violate the teachings of the Church.

I was saddened and disturbed to hear that there is a Sexuality Seminar permitted on our campus which is decidedly

Gina Marie Kelly
Class of 1996

anti-Catholic. The Church says that masturbation and homosexual activity are wrong. The Sexuality Seminar is showing pornographic videos of homosexual sex and masturbation. Whether or not anyone agrees with the Church's position, it is evident that Catholic students' rights are being violated. Catholic students, parents and alumni who are financially supporting this institution have the right to have their money not spent on anti-Catholic programs. Money is being spent to heat, light, upkeep and protect buildings where this seminar is being held and the college is funding this seminar in which things that the Church says are evil are being promoted as okay. It is an unjust violation of rights to allow something which is directly contrary to

the mission statement of the college to occur on campus.

I urge all students, faculty, parents, staff, alumni and administrators to attempt to understand the love and concern felt in the hearts of those of us who are using peaceful and prayerful means to attempt to get the evil of this seminar put to an end. It is important for the students to have an opportunity to learn about sexuality. I am currently taking my second Marriage and Sexuality course at Loyola, which explains what the Church thinks, what others think, and why the Church teaches what it does. It is not essential for a course on sexuality to violate the rights of Catholic students by showing obscene videos and focusing on that which is contrary to the teachings of the Church.

Please write to the College President and protest this violation of student, parent and alumni rights. Write and let Fr. Ridley know that we respect Loyola as a Catholic institution. We respect the rights of Catholic students to attend this Catholic College and not have its funds spent on anti-Catholic programs or events.

The Sexuality Seminar not only mocks the Church but undermines the rights of students, parents and alumni. It is essential that all students-- African American, Asian American, Caucasian American, male and female, disabled, Catholic and non-Catholic are guaranteed the rights of human dignity and respect on this campus. Let us work together as a college community to insure that this is the case-- that a Jesuit education is a beautiful embodiment of "strong truths, well lived," by and within Christian values.

HUMAN SEXUALITY SEMINAR DEBATE

Upon reading the two opposing articles about the human sexuality seminar in last week's *Greyhound*, I was not surprised, considering the obviously volatile issues with which the series of lectures deals.

I am writing in response to Phil Hurley's article which rebukes the seminar.

First I would like to point out to Phil that just as newspapers and magazines around the country utilize their freedom of speech, so does *The Greyhound*, and so did you in your article. While speech may be slightly legally silenced in a Catholic school, the opposition to the seminar nevertheless must begin to realize that Drs. Mendelson and LoPresto are only doing as you and I do every day-- practicing the right to free speech. I doubt that you would want your right rescinded, so why should Dr. LoPresto or Dr. Mendelson?

I would further like to point out to all the nay-sayers of the seminar that, while some of the activities may differ from that which St. Ignatius of Loyola taught, the seminar indeed is truly harmless. In fact, it might even be beneficial to those who really want to learn something.

This is a school built on and structured by liberal arts. I suspect that in such institutions a comprehensive education is essential. What truly matters here is that Loyola is giving its students a myriad of learning opportunities outside of the

classroom (and the sovereignty to choose which to attend). We've all heard the trite adage that a college education is more than just professors and grades. Isn't it about time we begin living that?

With a wide variety of choices for extra curricular seminars, lectures and activities, the student body has a tremendous

Andy Horvath
Class of 1997

chance, if one so chooses, to call into question that which he or she believes. With this questioning comes the possibility that one might develop new, more educated opinions or beliefs. If one never doubts anything, then one quite simply will never grow. A person will not acquire a strong value system or sound, thought-out educated opinions-- all fundamental goals of Loyola-- without an initial questioning and the subsequent thought process. Opinions, beliefs and morals do not strike whimsically. Rather, they must be steadfastly formed and developed.

Moreover, it is essential to note that the seminar is neither a requirement nor for credit. Attendance of the seminar is left up to one's discretion-- if you are

there it is of your own volition. If you truly do not believe in the seminar or for what it stands, then you should not be there, especially for a second year. Nor should you help fund the showing of the "corruptive" films by paying your \$20 fee. It seems to me that if you are opposed to the seminar, then you shouldn't contribute to its success in any way. Your registration and financial support of a seminar to which you are vehemently opposed only helps sustain its life.

I am not saying that Phil Hurley is wrong. I am not saying I am right. I am merely suggesting that while there may be some potentially offensive material shown and some controversial things said in the seminar, that it still has a great deal of benefit to offer the soul of our college. Indeed it is not the seminar that is detrimental, but rather its cessation.

The Human Sexuality Seminar is not about Jesuit tradition, it is about one thing: education. Issues revolving around sex are often hidden from view like a bad rash, and if it is ever exposed, people treat it so delicately that you would think they were handling a vial of nitroglycerine, not a normal human function.

The Human Sexuality Seminar hides nothing. It provides a clear, unobstructed view of what's out there the same way a PBS special might graphically depict the slaughter of one animal by another in the

As a senior psychology major, I am outraged at the negativity surrounding the "Human Sexuality Seminar." Perhaps the course should be renamed the "Psychology of Human Sexuality," because about 90% of the seminar is psychological in nature. It seems that the 10 minute video shown at the end has discounted the other 90%. No one forces members to stay for the video portion, and students have chosen to attend at their own free will.

Brooke Bognanni
Class of 1995

Surely Catholicism does not rebuke respect; those opposed should respect the students who wish to attend a seminar in which two Catholic priests are present. Having experienced the teachings of both Dr. LoPresto and Dr. Mendelson, I know they uphold the strongest morals. The class simply illustrates sexual behaviors which are prevalent in society--we need not be sheltered any longer. The world is about diversity, and it should be about acceptance. How dismaying it would be to discontinue a seminar which demonstrates such diversity.

jungle. You may look away. You may feel sick. You may wish it didn't exist, but it does...so learn about it if you want, otherwise change the channel.

If the subject matter of the seminar goes against mainstream college philosophy then express that the seminar is presented for educational purposes only and does not necessarily represent the

Richard Sigler
Class of 1996

views of either Loyola College or the Jesuit Tradition. The important thing is that people have the opportunity to learn what's out there in a non-judgmental environment.

The key to true education is being shown all sides of an argument and having the intellectual tools to make an informed opinion of your own. It would really be a shame to only display and talk about sexual issues that are non-controversial to the Catholic Church. This would certainly not provide the both sides necessary to make a decision. That would be a failing on the part of Loyola's

education.

It has also been pointed out that one of the faculty presenters put forth his idea that the act homosexuality and masturbation may not really go against the will of God. I applaud this professor for providing the other side of an issue which often goes hidden. I will not go into my own feelings about masturbation or homosexuality, though they would not be too far from that of the professor, but I do believe that it is important that more than one side of the issue be explored.

Bringing God into a discussion of human sexuality is, however, an important thing to do. Many people struggle with issues about God and sex, and it would be very helpful to talk about this issue, but it needs to be presented in a non-judgmental fashion. In my opinion, praying to God for guidance around sexual issues can be very helpful, but telling people what actions are "good" and which are "bad" is nothing but destructive. People need to be shown both sides of an issue and through thought and prayer determine what makes sense for them.

I am very glad that the seminar exists and brings out an issue people are often afraid to talk about openly. If the Human Sexuality Seminar is lost, it would be a real loss to the students of the college and a real blow to the educational integrity of Loyola.

But identical practical solutions, no. Circumstances alter cases always. Not sometimes, but always. This is not "situation ethics" but the viewpoint held by all mainstream Catholic moral theologians, such as the

Rev. Richard McCormick, S.J.-- by the way, a Jesuit.

What seems to be lacking in the sexuality seminar is a sophisticated pedagogy--a skillfully handled dialogue ap-

proach to difficult questions. What is not needed is a Gerald-style video presentation of "what is happening in the real world."

Maybe we need to go back to Newman's *Idea of a University* with its focus on the intellectual, on objective moral principles and their application in problem-solving situations. In my course on "Contemporary Moral Issues" we try to do just that.

Webster Patterson
Professor Emeritus

Perennial and absolute principles, yes.

I would like to take this opportunity to speak to those students who are concerned about the "Human Sexuality Seminar." What is the purpose of going to college, an institution supposedly of higher education, if we do not take the opportunity to explore all aspects of human behavior?

The Quality of Student Life Statement, as printed in the Loyola Student Handbook, says, "We see Loyola as being specifically influenced by the insights from the Spiritual Exercises of St. Ignatius Loyola. These include...flexibility and adaptation, openness to change, ..., freedom of personal choice, a realism which embraces this world as well as the next, and most importantly, the sanctity and preeminence of the individual person as person, so we meet that person where he or she is." When I came to Loyola in the fall of 1992, I thought this meant that I would be

free to explore all parts of being a human being in a diverse and changing world while having a strong Christian background to support me while I did so.

Sexuality is part of being human. If students cannot ask questions of people on campus, they will ask someone else.

Joy Alyssa Yancy
Class of 1996

I believe that it is entirely reasonable to talk about "hook-ups" or "one night stands" (from the article by Phil Hurley on 2/7/95). We all know that it happens on campus. Maybe by talking about them and exploring the different facets of these types of relationships, some

people may look for a more stable type of relationship. And some might not. But that is their prerogative.

To me, the choice to come to Loyola was made definite when students told me that people were tolerant of differences of opinions, personality and background. The hardest lesson I have learned here is that I have to respect the fact that other people are entitled to their opinions and actions as long as they are not hurting anyone else. I do not have to respect their opinions, but I do have to respect their right to a different opinion. I guess that I was naive in believing that this was something that everyone at Loyola believed. When I see groups of students at a college trying to deny others' freedom of opinion, I have to question the decision of anyone seeking a higher education to attend such a school.

All letters to the Editor must be typed, double-spaced, and include the author's name and telephone number or extension. Place letters in the green box at the information desk, or in the envelope on the door of T15 in Wynnewood Towers. Letters may also be mailed or E-mailed to the addresses at left.

FEATURES

Sucessful opening night for 'Noises Off'

Andrea E. McHugh
Features Staff Writer

Feb. 10, 1995 was opening night for the most recent of the Evergreen Players' endeavors: Michael Frayn's "Noises Off." The Evergreen Players took quite a risk in performing such a difficult play; flawless timing, essential technical maneuvers and speedy set changes were needed for the performance, and the cast and crew met the challenge.

I don't think there was ever so much laughter ringing throughout McManus Theater. The plot is actually a play within a play, it consists of three different Act Ones. The cast of "Noises Off" are performing a play called "Nothing On."

First the audience meets Doty Otley, playing Mrs. Clackett, played by Loyola sophomore Michelle Biccocchi. Biccocchi made the audience roar with laughter with her witty character's personality and perfect facial expressions. "Noises Off" is Michelle's first performance to grace the stage of McManus and hopefully not her last.

Otley's love interest, Garry Lejeune, is conquered by Loyola freshman and campus comedian Larry Noto. Noto, though no stranger to the stage, performing both comedy and theater in Baltimore and in New York, also makes his first debut with the Evergreen Players. His hysterical character as well as snappy stunts delighted the crowd.

Another first-time Evergreen Player is Sarah Henegan, who plays airhead Brooke Ashton, cast as Vicki. She did a fabulous job as playing a character enveloped in her own little world.

Junior Tom Burns is a veteran to Evergreen Players productions and once



The "Noises Off" cast in action on during the Friday night performance

again does a smashing job lighting up the stage, as well as the audience, with many laughs. He becomes Fredrick Fellowes, cast as Phillip Brent and the audience loves what he has gotten himself into, or for that matter, what he gets out of!

Another McManus Theater veteran is junior Jeff Miller, playing over-flirtatious director Lloyd Dallas, who is supposed to have some sort of control over the relentless cast. Miller does a great job trying to regain some sort of sanity with the soap opera plot he got himself into with his actresses.

Gossip queen Belinda Blair, who is cast as Flavia Brent, is played by sophomore Jenna Shanks. Shanks keeps the audience laughing while trying to play mediator among the cast members caught up in one huge love spat, until she discovers herself to be involved as well!

Stephen Van Meter keeps the audience rolling playing alcohol enticed Seldson Mowbray, a 70 year old man who thinks he's on the ball, but just can't keep with the program. The sophomore was a sheer success among the crowd.

Bob Seriani and sophomore Susan Pivko do a fabulous job as crew members to the "Nothing On" set with the organizational antics they come across in the backstage life of show business.

As I was leaving the theater, I found that I was not the only one to find this performance a smash. This is one of Loyola's must-sees. The perfectly casted individuals in "Noises Off" kept the audience rolling with laughter from Act One, well actually, though all three Act One!

"Noises Off" will be playing February 17, 18 & 19, in McManus Theater.

Second annual Deaf Awareness Week begins

Eileen Canning
Features Staff Writer

This week, Feb. 13-19, marks Loyola's second annual Deaf Awareness Week. It was designed to instill an awareness of the plight of the deaf and hearing impaired on campus. The program was created last year by sophomore Robin Batchelor and junior Janice Lepore, and has taken rapid flight since its beginning. Lepore, who has a deaf sister, has always been interested in helping the deaf, as was Batchelor.

Both girls created Deaf Awareness Week at Loyola through the community service program. With the help of the community service department, Batchelor worked as a student leader for the Catholic Deaf Interface Program. The program was designed to help meet the special needs of hearing impaired children. Batchelor worked in Frederick, Md., teaching 5-year-olds religious education programs in sign language at the Frederick School for the Deaf. Soon after, her desire to work with the deaf led her to another care-giving position at the Foxwell Memorial Apartments. This complex was developed to comfortably house disabled people who are

also on welfare. Fifty percent of these people are deaf and 10% are blind. However, with the help of people like Batchelor, Bingo games are played once a month to help lift the spirits of the unfortunate and disabled.

At Loyola, Batchelor and Lepore felt that the campus, especially the speech pathology department, needed to learn more about the deaf. They realized that speech pathology majors must work directly with people who are deaf or have severe speech problems. This year Loyola students are co-running Deaf Awareness Week with NSSLHA, which stands for the National Student Speech and Language Hearing Association. Each day of the week has been designed so that the students can empathize and better understand the lifestyles of the hearing impaired. On Monday a panel discussion has been planned on "How Deafness Affects the Family." The panelists will be the deaf parent of a deaf child, hearing parents of a deaf child, deaf parents of a hearing child, and a deaf woman in a hearing family. On Tuesday a "Shirley Foxwell and Arlington's Deaf Choir," a singing group of deaf people who sign to modern music, will be performing from 7-8 p.m. in the Garden Garage. Free hearing tests will be available to students

on Wednesday in the speech clinic in the basement of Wynnewood from 12-3 p.m. In the evening, the Model Secondary School for the Deaf Road Show, a deaf high school directly affiliated with Gallaudet University in Washington D.C., the only deaf college in the country, will perform interpretive music, mime, dancing and signed stories.

On Thursday a free introductory sign language session will be offered by Mrs. Eleanor Hayden to teach even the inexperienced the basics of signing. Friday is a night at the movies. "Love is Never Silent" struggles with the topic of deafness in the family. Next, Saturday is Community Service Day, offering arts and crafts with children with speech and communication disorders from the Gateway School. Finally, to bring the week to a close, an interpreted mass will be said at 6 and 9 p.m. in the Alumni Chapel on Sunday. As a result of Deaf Awareness Week Batchelor, Lepore and the other new 40 students who became involved this year, hope to spread deaf awareness throughout the Loyola community. The week should be the fun and enlightening experience that Loyola needs to become more educated with the disabilities of others.

Extreme moves toward harder-hitting rock with Waiting for the Punchline

Brian Marinari
Special to The Greyhound

Extreme has always been a band reaching to conquer the spectrum of musical styles from end to end. The self-titled first album was founded on Van Halen-type guitar rock, dotted with thick vocal harmonies, blazing neo-classical guitar, and fiery harmonica blues, while thematically spanning issues from the divinity of Christ to a

child's difficulty growing up. *Extreme II: Pornograffitti*, a concept album addressing society's separation of sex and love, featured blistering funk-rock with horns, pop melodies, acoustic folk diversions, rap, and Sinatra-type lounge crooning. The third album, *Three Sides to Every Story*, encompassed three "sides,"

first warning against global evils such as war and racial prejudice, then musing personal issues such as love, loneliness, parental relations, and friendships, and finally pondering life issues such as identity, self-image, and relationship with God. The music matched thematically, moving from the funk of the past albums on the first side, to gospel, textured keyboards, moping blues, and Beatles-like melodies on the second side,

concluding with the grandeur of multi-layered instruments and orchestra on side three. With the release of their fourth album, *Extreme* continues their attempt to conquer the spectrum of musical styles by moving into a new realm of hard-hitting, brooding rock.

This time, *Extreme* adopts an aggressive attitude, a profoundly cynical outlook and a sound to match them both. The album blasts off with "There is No God," in which singer Gary Cherone struggles with himself regarding God's

slow textures and frenzied bursts of energy without need for other overdubbed guitars, and Cherone forms every syllable with as much passion as if it were his last. The trademark *Extreme* harmonies make it to a few songs, such as the first single, "Hip Today," in which Cherone and Co. taunt at self-outmusicians like playground children. "You'll be gone tomorrow, you'll be gone tomorrow..." "Shadow Boxing," *Extreme*'s link to it's past as both a funk and pop group, is driven by the harmonized hook so catchy that it would make

Billy Joel turn his head, as is the warm serenade "Unconditionally."

Each band member gets his chance to shine on this album; Cherone and Bettencourt are no longer the two driving forces in the band. Both drummers take their turns driving songs like

The album moves along at a furious pace, feeling like a live album for most of the tracks, as guitar virtuoso Nuno Bettencourt melds riffs and leads into slow textures and frenzied bursts of energy without need for other overdubbed guitars

existence for the first time on any record. The track features a so-funky-it's-almost-hip-hop verse riff, opposed by a chorus so heavy it almost could have been Black Sabbath. The second song, appropriately titled "Cynical," seethes with frustration as a locomotive rhythm section chugs along behind.

The album moves along at a furious pace, feeling like a live album for most of the tracks, as guitar virtuoso Nuno Bettencourt melds riffs and leads into

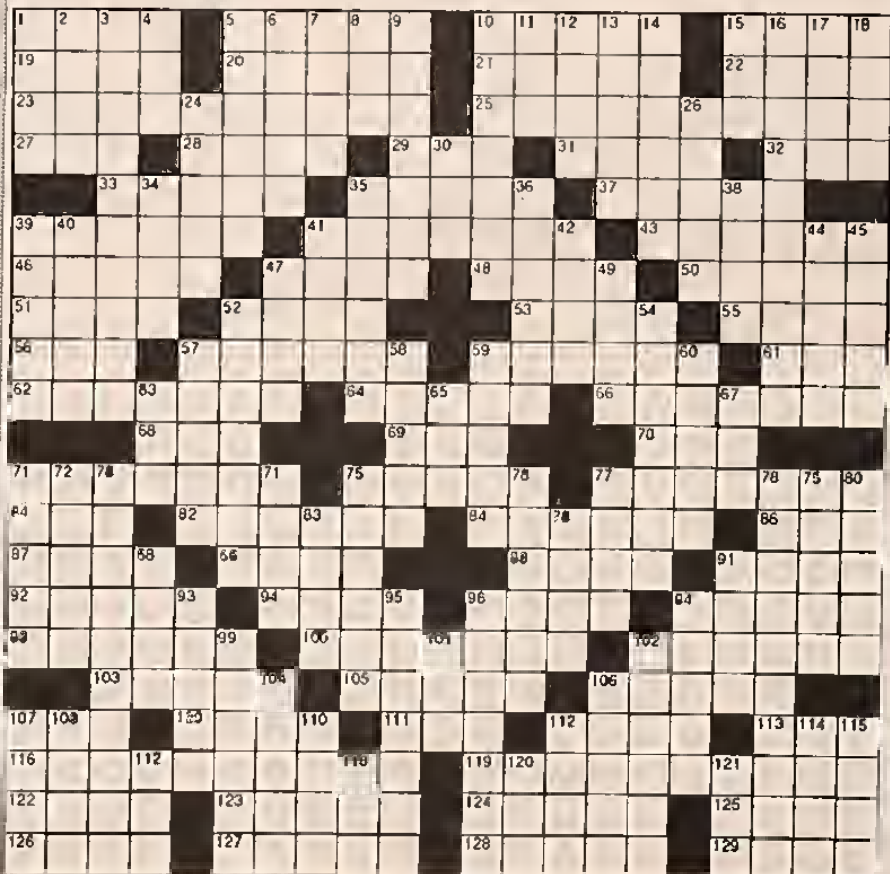
18-wheel trucks on this album, former *Extreme* drummer Paul Geary on "Cynical" and replacement Mike Mangini on "Hip Today." Bassist Pat Badger adds funk and conducts like a lead player while holding his place in the rhythm section on "Tell Me Something I Don't Already Know" and "Cynical." Bettencourt continues to frustrate guitar students everywhere on every song, but shines on his

Continued on p. 8

Super Crossword

- | | | | | | |
|---|---|--|--|---|--|
| ACROSS
1 Filing markers
5 Supports for corsets
10 Court promises
15 Word with street or gap
19 La Scala bonus?
20 Part of USNA
21 Parade feature
22 High flier
23 Something bought sight unseen
25 Financially irresponsible
27 White linen vestment
28 Related
29 Before, as a palindrome
31 Underground missile storehouse
32 Oawn goddess
33 Calculating snake?
35 Weed or cabbage
37 Teaching assistant
38 Albert and Brackton
41 Accelerate
43 Knows intuitively
46 Johnny Appleseed, for one
47 Poker | DOWN
48 Old English bard
50 Allen or Lawrence
51 Gremy, for one
52 Realtor's sign
53 Eye or ladder companion
55 — and terminator
56 Slippery swimmer
57 Frisky pet
58 Goddess of the moon
61 Make a blunder
62 Clanlike
64 TV bird?
66 Lack of pretensions
68 Trig. function
69 Large cask
70 Good sense
71 Remnants of a former time
75 Patron saint of France
77 "The — ol Eastwick"
81 Once called Clay
82 Slate admitted in 1861
84 Prize possessions in WWII
86 G's friend
87 Coagulate
89 Gifts of appease- | ACROSS
80 Puppeteer Tony
91 Handle
92 Long-time pride of the Pirates
94 Remarks from Scrooge
96 Sleepy
97 Adjust to fit
98 Six-line poem
100 Responded to stimuli
102 Wide prairies
103 Hemmed sheets
105 Word with iron or shovel
106 Poet's morning song
107 Bar wood
108 Baseball's slaughterer
111 Charged atom
112 Chapter of the Koran
113 Sailor
116 Exert steady pressure
118 A string game
122 Belge
123 Singer Oella
124 Growing out
125 Like most colleges
126 Melt in reverse order?
127 Winter weather forecast
128 Fortune teller | DOWN
129 Breaklast order
131 Bark cloth
132 Seed coat
13 A threat to the pigs?
14 Cobline monkey
15 They may be charmed
16 Hoglike animal
17 The Bard's river
18 Talkative wild ox?
19 More glossy
20 Olspheases
21 Carry or catch
22 Follow
23 Allie treasures?
24 Nun's garb, once
25 Style of sleeve
26 Checks the copy
27 Here, in Paris
28 Semiprecious stones
29 Roman emperor
30 Sleep in reverse?
31 Consumer advocate
32 Written on stone?
33 Regret
34 h's seldom adhered to
35 Crab or | ACROSS
36 German coffee cake
38 Aware of
39 Glacial ridge
40 One receiving the gifts
41 Ford with box or marsh
42 Sleno group
44 Court queen
45 Press together in ranks
47 Lobster, chimney and flower
48 Wordsworth opus
52 Afternoon naps
54 Shrewd or clever
57 End the gin game
58 Wheat hubs
59 Style of package
60 Checks the copy
63 Here, in Paris
65 Johnson or Cibur
67 Shopping list ending?
71 Pipe or dish holders
72 "Oasis" matriarch
73 Loos' portion?
74 One of England's nob's? | DOWN
75 Track events
76 Established mehd
77 Impaired by use
78 Beagle or setter
79 German city
80 Files High
83 Prepare for the bout
85 Praise
88 Head, in Djon
81 Jal — again
83 Tie the knot
85 Strong, glossy fabric
86 Postures
87 Communion table
89 Mario Lanza, et al.
101 Corp.'s top banana
102 Small package
104 Wooden pin
106 Aniquated
107 Burrows and Vigoda
108 Splinter group
110 Small dagger
112 Improplu attempt
114 Man in a loge?
115 Garden plots
117 Sailer's drink
118 Verb or prop ending
120 Cuckoo
121 Top combat pilot |
|---|---|--|--|---|--|

Average time of solution: 57 minutes.



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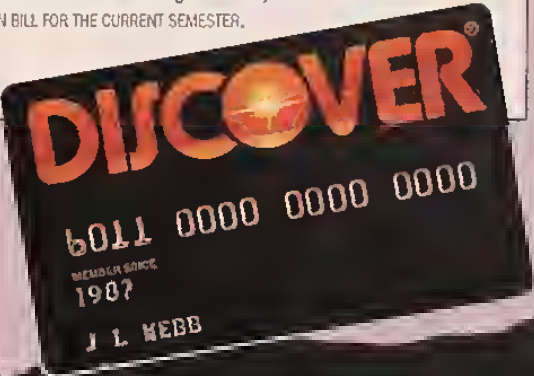
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	College Name (no abbreviations, please)		City	State	Zip
	Class: <input type="checkbox"/> Grad Student <input type="checkbox"/> Senior <input type="checkbox"/> Junior <input type="checkbox"/> Sophomore <input type="checkbox"/> Freshman <input type="checkbox"/> Other (Please explain) _____	Are You a U.S. Citizen? <input type="checkbox"/> Yes <input type="checkbox"/> No	If No, give Immigration Status	Are you a permanent U.S. resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	

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FEATURES

Special Events Servies keeps campus running smooth and successful

Rachele Lawton
Features Staff Writer

Next time you attend an event at Loyola College, take a moment to look around—observe the lighting, atmosphere, technical equipment, decorations, setup—all the necessities for a smooth-running, successful production. When experiencing the finished product, people are most likely not aware of the countless hours of planning and hard work that was put into it. They don't realize the dedication and talent of the staff at Special Events Services—the people responsible for the success of these events, an important part of Loyola College.

Special Events, coordinated by Joan Wood along with assistant managers Joe Bradley and Gay Platania maintains the calendar for all events on campus. They

are, according to Wood, a "behind the scenes kind of operation, very customer service oriented with the main purpose of providing a service to the college." In doing so, they are also enhancing the college's overall reputation. Dealing with every department on campus, Special Events answers 75 to 100 phone calls a day; clients inquiring about scheduling, availability of space on campus, and many other requests. Handling as many as 10 to 15 events a day, the service planned 1800 events for the 93-94 school year alone, as well as the incredibly successful and visible inauguration of Loyola College president the Rev. Harold Ridley, S.J. this past semester.

Wood and Bradley feel that the key to Special Events Services success is the fact that the entire operation is such a team effort. "It's a job with a lot

of variety," Bradley said. "It's a lot of fun; you get to interact with many people on campus. But you need a team effort to be successful." Wood and Bradley worked together doing special events for nine years at Towson State University before coming to Loyola. With their knowledge and their friendly, personable attitudes they clearly make dealing with their department an all around good experience from the customer's perspective. They are not alone however; the rest of the Special Events staff also consists of another assistant manager, a full time technician, a two-person set-up crew, a secretary, and a ten-student staff. Quite a demonstration of a "team effort."

The student support is critical to Special Events, considering that they play important roles in the overall success of the department. The hard-working student staff is responsible for answering phones in the office, supporting small events, and operating technical equipment such as televisions, VCRs, and videocameras when necessary. The high visibility makes the group of students at Special Events very important, since they can easily be contacted directly. Special Events is a service which grows with the college and with the number of events they coordinate. They do a Jostens yearbook workshop in the summer, deal with the Center for Values and Services and Alumni relations, orientations, meetings, sports camps and run the information desk on campus, among many other things.

Things started to take off for Special Events about five years ago, an example being Reitz arena. Five years ago the only thing held in Reitz arena were concerts; now bull roasts, college day, parents weekend, and the Lip Sync contests are among the variety of events held there.

"We create an illusion, the feeling and the mood of the event. If an event runs smoothly, we know we've done our job well," said Bradley.

The staff gets a great deal of satisfaction in seeing the expansion of the Special Events program, and the opportunity to be able to provide such a high level of service, which, according to Wood, is their main goal. An important point is the fact that everyone involved with Special Events gives 100%—everything receives the same amount of attention, from a small meeting to a huge on-campus production. "If people leave an event with a smile on their face, then we know we've done our job," Joan Wood said. Another vital quality is the fact that the staff is trained to be prepared for anything. "We expect the unexpected. Planning is key—we have to be ready for anything," said Wood.

Special Events Services is clearly an essential part of Loyola College. They not only reflect upon Loyola's image in a very positive way, they also help to make Loyola a true and successful community.



John O'Sullivan/ Greyhound Photo

Senior Dan Campbell surrounded by some of the Special Events staff.

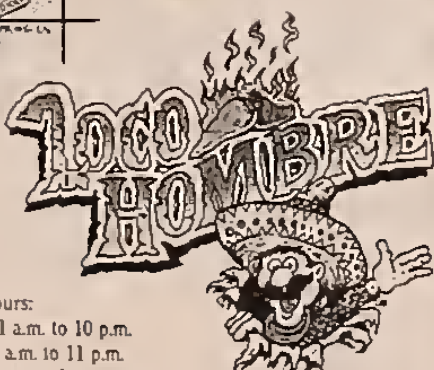
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Soap Updates

NOTE: Because of the O.J. Simpson trial pre-emptions, some story lines from last week may be repeated this week.

ALL MY CHILDREN: Janet sent "Will" to spook Dixie at the victim's rights rally where Jack spotted Janet in the crowd. Brooke downplayed Liz's fears for Edmund's life. Meanwhile, Edmund told Maria he loved her before he left. Later, Edmund's car exploded in flames. Derek told Maria he never had a chance. At Will's grave, "Will" told Dixie to give up the campaign against Janet. Kendall worried that Edmund's death might send Anton back to Wildwind. **Wait To See:** Janet reacts to Tad's warning.

ANOTHER WORLD: After Grant broke off with Loma, she turned to drink. The Millers realized they'd kidnapped the wrong baby and secretly returned "Mark" to Bridget and Vicky. Vicky warned Grant she'd kill him before letting him get Kirk. Later, Vicky told a stunned Ryan the truth about the baby switch. She later took a loaded gun and left for the airport with Bridget and Kirk. Grant covered his shock when Patrick told him of the switched babies. Carl and Rachel discussed getting back at Grant for cheating on Amanda. Ryan got a call from Grant implicating Vicky. **Wait To See:** Jake faces a showdown with Eberhardt.

AS THE WORLD TURNS: Although weakened by the chemotherapy, John left the hospital. Pete called Julie a liar for not revealing the reason for Hans' visit. Lisa anticipated a romantic evening, unaware of what lay ahead. Eduardo was wounded in a gunshot exchange with Hans as Margo and Hal closed in on him. After reading a mysterious letter, Eduardo gave Orlena an ultimatum. Damian watched, unseen, as Holden assured Lily about Damian's safety. Orlena took drastic measures to protect herself. Lily found Damian in an unlikely place. **Wait To See:** Lisa faces a shocking revelation.

BOLD AND THE BEAUTIFUL: Sitting at her father's bedside, Taylor told Jack she was alive and would be there for him. She later had a makeover to avoid being recognized by anyone. Macy was unable to get Thorne to agree to sing without her. After Sally turned down his

demand for 50 percent of Spectra, Anthony told Ivana he would get his revenge. Ivana tried unsuccessfully to seduce Thorne. She later told Anthony her plan to get back at both Macy and Thorne would involve an unusual "fan letter" to Macy. Sheila was rocked by James' warning that he'll call Lauren if she didn't tell him more about the murder. **Wait To See:** Macy faces a crucial decision.

DAYS OF OUR LIVES: John discovered Marlena was the desecrator. With demonic strength, she attacked him, but was subdued with an injection from Mike. Laura set off to confront Jack, believing he was the cause of her illness. When she spotted "Clark" (actually Jack), she rushed to tell Jen about it. Meanwhile, a furious Peter saw Jack embracing Jen. Vivian gave birth to Victor and Kate's child, unaware that Victor found the marriage certificate. A drugged Austin made love to Sami believing she was Carrie. **Wait To See:** Marlena's demonic power grows.

GENERAL HOSPITAL: Alan felt the bond he and Monica shared for years was missing. Sonny confronted his father with accusations of abandonment. Ryan told Connie he needed her help to "end it all." Foster and Annabelle shared in Valentine's Day rituals. Tiffany shared exciting news with Felicia. Tom Hardy returned from Africa to find things quite different. **Wait To See:** Joe has plans that Sonny might not appreciate.

GUIDING LIGHT: Lucy ran off after flirting with Cutter. Eleni begged an old fisherman to take her to Christos' island. Alan-Michael secretly arranged for Frank to get the airfare to Greece. Alexandra was thrilled to learn Roger and Holly were split over her involvement with another man. Alexandra told Fletcher she was making up for her past behavior. Alan and Alan-Michael tiffed over Tangie's expected return. Brent told a stunned A-M he had asked Lucy out. **Wait To See:** A surprise awaits Alexandra.

LOVING: Trucker and the Italian police entered Jeff's room to find several passports with Trisha's picture, all bearing different names. Casey told a devastated Ally he's a drug addict. Dinah Lee and Trucker parted when she chose to return



Robin Christopher, "Lorna," "Another World"

home. Angie visited Jesse's grave in Pine Valley, unaware that a stranger was watching her. Jeremy and Gwyn ended their relationship. **Wait To See:** Angie makes a decision about her future.

ONE LIFE TO LIVE: R.J. told Hank about his affair with Nora. Asa persuaded Alex to go for the mayoral position. Tina was shocked when David revealed Todd is her brother. Viki's alter personality, Jean, moved Dorian to the secret room. Meanwhile, Joey was upset to get a goodbye letter from Dorian. After emerging from her blackout, Viki feared "Niki" had returned. Todd agreed to marry Blair. Dorian's niece, Kelly, arrived in Llanview. **Wait To See:** "Jean" strikes again.

YOUNG AND THE RESTLESS: Phyllis told Danny he could have a divorce if he first agrees to live four months with her and Danny, Jr. Fearing it would interfere with her marriage to Jack, Luan refused to take a phone call from Dr. Tanila. Mari Jo realized Rick had taken over Blade's identity. Amy believed Matt when he said Sharon cried rape only after they mutually agreed to make love. While Victor was with Nikki, Hope got a call from Cliff. John and Mamie kissed. She later testified he was a wonderful parent. Silva made John admit he didn't originally want the baby because he thought he was too old to start a new family. **Wait To See:** Jack and Luan face a crucial test of their love.

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Chaos



"Well, no, there's no special reason. I just thought they'd be romantic."



Every night, Rusty would call the curiosity line, knowing that when the bill arrived, they'd surely blame the cat.

Brian Shuster

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FEATURES

Faculty Profile

Dr. Tanner:writer, drummer, toy lover

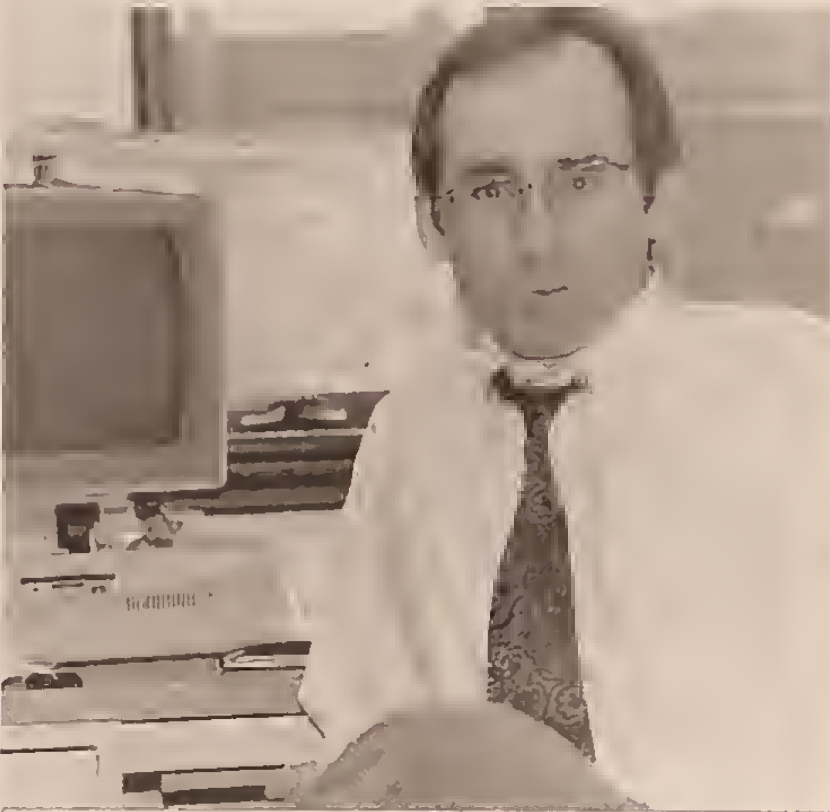
Tim Lavery
Asst. Features Editor

The first things that you notice when you walk into the office of Dr. Ron Tanner are the toys. The collection of 1950's vintage plastic toys--dinosaurs, airplanes, a ray gun and space goggle set--is prominently displayed around the brightly lit office in the Humanities Center. Tanner says that these baby-boomer toys are his hobby: "I like the design and the look. They're evocative of their time and the hope and vision that we had then."

Dr. Tanner is a professor in the Writing and Media department. Born in California, Tanner grew up on the East Coast and went to school at the University of North Carolina at Chapel Hill, where he earned a bachelor's degree in English. From there Tanner migrated across the country doing odd jobs, ending up in California around San Francisco and Berkeley. Here Tanner began to use his skills as a professional musician. "I thought, what better way to be able to write than to work as a drummer? I played in California, and I did the casino circuit in Nevada. I did a little bit of everything, from original rock compositions to Top 40."

Soon after that, Tanner got his Ph.D from the University of Wisconsin at Milwaukee and entered the job market. He looked to the Eastern seaboard, as he wanted to return to the urban life in which he had grown up. Tanner worked at Virginia Commonwealth in Richmond for two years, but soon enough, it was time to move on. Four years ago, Tanner arrived at Loyola. "Richmond was nice, but I was looking for something a little better. Loyola came up. It was in an urban area, it was a nice size, and the writing and media department here is very exciting--it's one of only a handful of such programs at the undergraduate level."

Tanner carries his writing expertise far beyond the classroom. At this time, he is working on his second novel. The first novel never saw the light of day: "I buried it. It was like a relative who wouldn't leave. After a while, you don't know what to do with him." Tanner's second effort, which has endured five rewrites, appears to be on a more successful course. It is a story set sixty years into the future which highlights several societal issues: race, racial purity, identity, and family relations. Tanner may prove to be prophetic with his choice of topics--all of which are just coming into the spotlight today--as he began writing the book five years ago. Specifically, the



Dr. Ron is a four year veteran of Loyola's writing and media department

novel focuses on the relationship between Americans and the Japanese.

Tanner was inspired to write about this topic because of his roots in California, a state that has always been a hot spot of Asian influence. "I'm very interested in the Japanese influence, especially from a cultural perspective. There has been more Japanese influence in this country

on this campus, considering the demonstration for racial diversity that occurred last semester. Tanner holds the opinion that more diversity is definitely needed at this school, but we need to define "diversity" first: "What is diversity? Is it separate camps on the same field or is it a different kind of union? Loyola is not diverse enough, and the Admissions Department is working to change that. But who can be blamed if it doesn't happen fast enough--or is it even a matter of blame at all? Ask any student or professor on this campus, and they will tell you that we need the change....it makes the

learning environment more stimulating, with more perspectives and backgrounds. The question is, how do we do it?" The collection of toys in Dr. Tanner's office offers a quaint tribute to a past when life was more honest and hopeful. Unfortunately, the future may not be nearly as nice. Tanner voices his concern in the novel: what lies ahead for society? What will the quest for ethnic purity lead us to do? How will we see ourselves? Tanner is a man in tune with his students, with his work, and with his society. He says of his collectibles: "Look and see what they are trying to tell us about the world."

than we recognize." In the three decades since World War II, American children have grown up with Japanese toys, and California has an especially heavy Asian influence. "I'm curious to see what it will be like sixty years from now," Tanner said. "Americans can tend to have a 'xenophobic' fear of foreigners, we're afraid of alien influences. In this book, I wrote about the relationship between a young Japanese-American and his all-American grandfather. There's a family conflict, a coming to terms with being a member of a hybrid culture. There's a clash over the issue of pure race."

Some of the issues covered in Tanner's work are especially pertinent

A brooding Extreme...

Continued from p. 6

showstopper instrumental "Midnight Express," accompanied only by congas, in which his breathtaking melodic/percussive/flamenco playing tests the limits of an acoustic guitar. Cherone grabs his place in the spotlight in "Naked," showing Trent Reznor that he's not the only one who can pull off that kind of smutty, swaggering singing.

The band truly comes together at its best on "Leave Me Alone," in which Mangini and Badger lay down a monolithic, Zeppelin-esque, stomping groove.

Bettencourt holds back to a slow, sonically massive lead, and Cherone begins with an apathetic drone, ending with some of his most impassioned tenor. "Evangelist" follows close behind, as the bass thumps like a heart-beat in your chest. Bettencourt creates an Eastern feel, and Cherone's angry lead is complemented by distorted backing vocals. As I listen now as the CD fades out to the "hidden" track, ironically also the title track, "Waiting for the Punchline," I hope I set the CO player to repeat. This one's good enough to hear again.

Stop in the name of Love

Ladies and Gentlemen, It's V-Day again

by Kristin Sheerin

That's V-Day not as in V-E Day or V-J day, (or even V-8 day), but BLACK TUESDAY, OFFICIAL "MUSHY COUPLE" DAY, the day after February 13, and before February 15. "VALENTINE" with a "V" that rhymes with "T" that spells "TROUBLE." Regardless of your marital status, however, Valentine's Day, actually CAN be fun for the whole family. Well, then...

"IF MUSIC BE THE FOOD OF LOVE, PLAY ON." Serenade that upper-classman you spent all last Friday night attempting to make eye contact with at Gators with a suggestive round of "IF YOU WANT TO KNOW IF HE LOVES YOU SO, IT'S IN HIS KISS." You'll find out where you stand quickly enough. A soulful round of "LOVE ME TENDER, LOVE ME SWEET" might make a great Valentine Night pick-up line for Loyola men. Phone pranking random rooms in Butler Hall with group performances of "I JUST CALLED...TO SAY...I LOVE YOU" may provide some late-night procrastination/entertainment as well.

In the world of broadcast sound, you have to wonder what those "all love songs--all the time" (sounds like a threat, doesn't it?) radio stations are doing for Valentine's Day. Perhaps hosting a suicide prevention hotline? Because unfortunately, after all...

"THE PATH OF TRUE LOVE NEVER DID RUN SMOOTH." I think a nice touch during this season of amour, is to remember a former love who has wronged you grievously (everybody's got at LEAST one), by sending them a small token of acceptance. Such as a very romantic "I LOVE YOU," "ALWAYS," card. Signed with a heavy black marker. In a menacing scrawl, "I WILL NOT BE IGNORED." A small rabbit sketched next to your signature may offer some decorative value as well. Perhaps it would be worthwhile investigating if it is indeed possible for a florist to send a dozen thistles to that special someone of your choosing. Traditional flowers are so... cliched. But then again, it IS so romantic to assert that...

"MY LOVE IS LIKE A RED, RED ROSE." The sailing team is offering the thorny blossom at a single stem for \$4, half a dozen for \$15, and an even dozen for \$25. Meaning that if you buy 6, they're only \$2.50 apiece. Yes, friends, THE MORE YOU BUY, THE MORE YOU SAVE. Roses are usually the safest bet for the uncertain young man, eager to express his affections. (Except in my younger brother's case, whose senior prom date coldly informed him: "ROSES ARE FOR DEAD PEOPLE." There ARE exceptions to every rule...)

Although "LOVE IS A MANY SPLENDOR THING," I would like to point out a few technicalities of the holiday that the swinging single may not have considered. For example, both members of a couple are usually expected to bestow a gift. A romantic one. One that usually indicates how they feel about the relationship. Accompanied by the perfect, effusive card... "HOW DO I LOVE THEE? LET ME COUNT THE WAYS..." February is simply not enough time in which to fully recover from the trauma of shopping for THE PERFECT Christmas present.

Let's face it--it's a lot of pressure. No one wants to be the LOSER that messes up THIS holiday. So its off to Towson Town Center "ON THE WINGS OF LOVE." I've watched male college students and bespectacled yuppies alike pace, terrified, around in Victoria's Secret, nervously fingering red lace and black satin. Their eyes furtively scan the store restlessly, bodies poised to hit the ground to avoid detection if they spot anyone they know. Obviously, they are involved in a long-term relationship, and have already given their significant other the traditional locket and the token stuffed animals. Within ten minutes, they'll be home and on the phone with FTD faster than you can say "cash or charge?"

Women, however, are ill-fated from the start. There exists no masculine equivalent to the necklace, the teddy bears, the flowers. Instead, women are left choosing between silk boxers, that heart-shaped box of chocolates, and homemade cookies "WITH A REALLY NICE CARD." After all, they'll remind their men, "LOVE IS PATIENT, LOVE IS KIND...LOVE ENDURES ALL THINGS..."

But above all, "LOVE IS FOR THE DARING." Consider taking a chance on Valentine's Day. Last year, after reading Lou Whiteman's article on his negative feelings concerning "Black Thursday" and his notorious "unemployed sperm," I was considering sending him an anonymous Valentine's Day card. Or perhaps one with a small note. "Good article" as a purely platonic thing. I chickened out, partly because he wouldn't know me from a hole in the wall (like Murphy's pub), and partly because I was afraid my overture would be perceived as a job offer. Just go wild. Pass out those conversational hearts to members of the opposite sex at Fellis Point. Send valentines. Consider (however briefly) donning red or pink on V-Day (you'd wear green on St. Patrick's Day even if you weren't Irish, wouldn't you?)

As my main squeeze sagely remarked, Valentine's Day is about knowing that someone out there cares about you. Friend, family, love, whatever. So just as we all have at some time asserted, "I DO NOT NEED A MAN/WOMAN TO BE HAPPY. I AM NOT WAITING FOR BOYFRIEND/GIRLFRIEND TO HAVE A LIFE" (and the optional, "I AM OKAY"), take my advice. DON'T WAIT for the advent of a significant other to celebrate a great holiday. Because I've only observed 1/10 (2/20) of my official chances to finally tell friends and family how I feel about them on the appropriate day.

After all,

A VALENTINE IS A TERRIBLE THING TO WASTE.

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SPORTS

Stoffey sets Loyola scoring record as Lady Hounds split week

Alisha Norton
Sports Staff Writer

As Jim Lacy, the leading scorer in Loyola basketball history for almost 50 years, walked into Reitz Arena Friday night, he was prepared to watch his record of 2,199 points fall. Patty Stoffey charged her way to breaking that record against Manhattan and with 14:52 left in the second half, Stoffey scored her 2,200th point to make her Loyola's new all-time leading scorer.

This was the 15th record Stoffey broke in her four-year career at Loyola. It has been non-stop for Stoffey since she stepped on the court her freshman year. Her success has taught her many things, and she has remained humble about her accomplishments.

"Over the four years, I've learned to encourage my teammates better," Stoffey said.

In addition to breaking 15 Loyola school records, Stoffey's 20 points against Fairfield on Sunday placed her on top of the Maryland State scoring leaders list. However, those who know Stoffey know that she is more concerned about her team accolades than her own personal awards. She redefines the word "unselfish" as people witness her playing style and her personality.

"I don't find it real positive [press coverage]," Stoffey said. "I don't want it to get to the point that the team thinks it's all Patty! I wouldn't be where I am today without them."

Just like she passes off her compliments, Stoffey passes the ball. Although she needed just 19 points to break Loyola's record, Stoffey turned potential scoring opportunities into assists because her first intent is to win, whatever it takes.

"Patty wants to win!" Bruce Heffner, her high school coach, said. "She plays with a lot of intensity and fire. She is the same in college as she was in high school. She could have had only 10 points and a few rebounds, but she didn't care. Everyone would jump on her shoulders and go along for the ride. She made her teammates better."

Stoffey has helped her teammates develop. She enhances the skills of her

teammates both physically and mentally. She is constantly encouraging and motivating her teammates. Whether it's at the foul line, picking them up after a fall or screaming "nice pass" after a basket, she's always there.

"Her leadership!" Patty Taylor, friend and teammate said about Stoffey's strengths. "I also think it's her ability to get players on the court to play. It's how she gets in your face. She's definitely motivating."

Stoffey, Taylor, Colleen Colsher and Camille Joyner, who are all seniors, have developed a "special bond" as Stoffey refers to it. She said the bond is not necessarily spoken, but it's shown when they are out on the court.

"There's definitely a bond. We've seen the bad and the good times. There is a chemistry between us," Colsher said.

"We can count on each other. We've been through a lot. We have always stuck together. The bond is special in itself," Taylor said.

The four seniors have learned from each other, but it appears that they, along with the younger players, admire their leader.

"We take her for granted. Well, we don't really realize all that she's accomplished because it's always been there. The whole team appreciates her," Colsher said.

"She's unstoppable! When we're on the bench, we're always saying, 'It's amazing!'" Taylor said.

Stoffey attracts a regular following to each game, and they feel the same way. These fans consist of family, coaches and friends.

"As an athlete, she's unselfish and a total team player. When she hits the court, she's zoned into the game," said Keith Isaacs, a friend and faithful Loyola basketball fan.

Her parents and siblings travel from Stoffey's hometown, Pottsville, Pennsylvania to see her play. "She's unbelievable. When she started in fourth grade and people talked about what was going on in women's basketball, I never ever dreamed there would be a day that she'd partake in it," said her mother, Patricia Stoffey.

"In games, other teams are now concentrating on her, like three or four people

on one, but she's smart enough in that situation to either score or get out of it," said Andrea Petito, a close friend.

Breaking through the defense is just one of her athletic challenges; yet, Stoffey conquers that challenge quickly and moves on to the next. Her records are the evidence to her all-around playing abilities. She is not only dynamic on offense, but her defensive abilities are phenomenal also. She recently became the all-time career blocks leader at Loyola and is third in school history in rebounding. The most amazing fact is Stoffey still has six regular season games left to play and the Metro Atlantic Athletic Conference tournament to charge into. Last year, Stoffey scored a total of 99 points in three games.

And that is where her immediate goals take her. "I want to keep improving with each game and repeat as MAAC champs," Stoffey said. "I want to stay focused for one game at a time."

She is proud of her accomplishments, but does not really think about them. The recognition doesn't come from within, but from "outer influences," as she said.

As people asked her for her autograph after Friday night's achievement, Stoffey was more concerned about being with her friends and family.

Petito said, "We were out and everyone was complimenting her and giving her hugs. I said to her, 'Come on--you love it!' And Patty said, 'I just want to spend time with you guys.'"

Her friends respect her modesty.

"She's such a regular person. Nothing [her success] went to her head and that makes a person," Ann Rayburn, a friend, said. "She doesn't have that high profile attitude."

Stoffey is on fire when she's on the court, and equally as motivated in the classroom as an elementary education major. She leaves a positive impression on everyone that sees or knows her. According to Heffner, the Pottsville community "still talks about her," and people will be talking about her here at Loyola after she leaves.

But her friends and teammates don't view Stoffey as a celebrity; they pick up on her charm. It may be her laugh (like Sesame Street's "The Count"), or her constant gum-chewing. She has many memories with those who know her.

"She's been a pleasure since the day she was born. She's hard working and an honest girl," her mother said.

"She accepts her gifts, but doesn't flaunt it," said Rayburn.

"Ninety-nine percent of the time we're laughing and having fun, but she's always there when I need her [to be serious]," Petito said.

"Patty's given a lot of people a lot of hope for women's basketball in this area [Pottsville]," adds Heffner.

Her admirers outline the character she has formed. It is not just four years at Loyola that people will remember, but several more after she graduates. Stoffey seems to leave a lasting impression everywhere she goes.



Photo courtesy Sports Information
"She just does it all; she's unbelievable!"--Loyola Head Coach Pat Coyle on her star senior, Patty Stoffey.

MAAC WOMEN'S BASKETBALL STANDINGS

	W	L	PCT.	W	L	PCT.
ST. PETER'S	7	0	1.000	16	3	.842
CANISIUS	7	1	.875	15	5	.750
FAIRFIELD	5	3	.625	10	9	.526
LOYOLA	4	5	.444	13	7	.650
SIENA	3	4	.429	12	7	.632
NIAGARA	2	5	.286	7	11	.389
MANHATTAN	2	8	.200	6	16	.273
IONA	1	6	.142	4	14	.222

LOYOLA'S UPCOMING MATCH-UPS...

Friday, 2-17
Greyhounds vs. Iona
7 p.m.

Sunday, 2-19
Greyhounds at St. Peter's
2 p.m.



Women beat Manhattan; lose at Fairfield

A 54.8 percent shooting average and a 42-33 team rebounding edgewere the ingredients for the Loyola women's basketball team's fourth Metro Atlantic Athletic Conference win--an 86-74 decision over the Manhattan Lady Jaspers.

The game began in haphazard fashion with both teams turning the ball over 12 times in the opening period. The Lady Greyhounds did manage to take a 20-6 lead early in the half on a Patty Taylor jumpshot with 13 minutes remaining. This was the largest lead of the first half for the green and grey.

The Jaspers slowly clawed back into the game and knotted the contest at 37 after a three-pointer by Becky Timmins and earned a 43-42 halftime advantage.

At the start of the second half the Greyhounds got another early jump on their opponents that, this time, they did not relinquish. The legendary jumpshot came at the 14:52 mark of the second half as Stoffey hit a shot from the right side to put her name at the top of

Loyola's record books. It also put her team on top, 54-48.

Reserve Lynn Aibert hit a jumper with 10:50 left to put Loyola ahead by 11 as the Lady Hounds continued their hot shooting and domination of the backboards until the final buzzer for their 13th win of the season.

Stoffey had an all-around outstanding night, finishing with 35 points, 14 rebounds, five assists, four blocks and three steals, plus a new career record.

Camille Joyner and Taylor pulled some of the offensive weight as well with 19 and 13 points, respectively.

On Loyola's visit to Trumbull, Connecticut last Sunday, February 12, the Lady Greyhounds came up empty despite a 25-point effort from Taylor.

The Lady Stags got 15 points from Christine Fryer as they stomped to a 94-77 victory.

Stoffey recorded 20 points in the loss but had more than enough to pass the late Renee Amoss as the Maryland State Career Scoring Leader.



John O'Sullivan/Greyhound Photo
Stoffey drops in two of her 2,236 total career points against Manhattan.

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SPORTS

Men's hoops lose to conference frontrunners

First-place Manhattan and third-place Canisius deal Hounds two more MAAC losses

Paul McNeeley
Sports Editor

They say the only way to get better is to play against the best. As far as the Metro Atlantic Athletic Conference is concerned, the Loyola men's basketball team did just that last week, facing conference-leader Manhattan and third-place Canisius in two home contests.

Although the level of the competition's play may have forced the Greyhounds to bring their game up another level at times, Loyola's Coach Ellerbe must still swallow two more conference losses that drop the Hounds to 2-7 in the MAAC and 6-15 overall.

In the most recent contest, Loyola made its third appearance on national television as ESPN2 came to Reitz Arena for the Greyhounds' matchup with the Golden Griffins of Canisius College on Saturday, Feb. 11. Both teams seemed to be a little camera shy in the first half, shooting poorly and giving away a combined 13 turnovers, as they exchanged the lead back and forth seven times.

Loyola's B.J. Pendleton, who continues to lead the team in both scoring and rebounding, provided 10 first-half points as the low-scoring bout was deadlocked at 18-18 with six minutes remaining before halftime. Then Canisius went on a 9-4 run to close out the half at 27-22 and gain possession of a lead that they would never relinquish.

In the first seven minutes following the intermission, the Golden Griffins simply shot the lights out of the Reitz with an explosive 18-6 run. This pushed the Canisius lead to 45-28, the largest advantage of the contest.

Enter Matt Gabriel and David Credle, Loyola's two senior role-players got the nod from Ellerbe and responded by orchestrating a 25-9 masterpiece that got the Hounds right back in it, 54-53, and which got rave reviews from the 1,575 screaming Loyola fans.

However, one critic had a different opinion about how this script would conclude: Canisius senior guard Craig Wise. The Golden Griffins' floor general took over in the game's final two minutes, scoring eight points on a picture-perfect jumper and six-for-six free-throw shooting, as Loyola fell prey to one more final run. After the free-throw shooting clinic was over, Canisius had outlasted the Greyhounds, 63-55, extending Loyola's losing streak to four games.

Pendleton finished with 21 points to lead the Greyhounds. Credle scored 12 points, 10 of which came during Loyola's late run, in just 16 minutes of action. Teron Owens earned "Mr. Windex" honors for the day, cleaning the glass for a career-high 15 rebounds while scoring 11 points.

Loyola's first game of the week, a Wednesday, Feb. 8 meeting with Manhattan, had a similar script without nearly the same drama. Although a shot at the conference's number-one team presented a fresh possibility for

the Hounds of starting anew and picking up ground down the stretch of the conference season, it turned out to be a story all too familiar to Ellerbe and company. After eight lead changes in the first half, the Greyhounds ultimately defeated themselves with mental errors.

"All those turnovers put us in a hole that we feel like we're fighting to get out of all the time," said Pendleton, following the contest. "That's been our major problem the whole year."

The Greyhounds shot 46 percent in the first half, led by Pendleton's 14 points on four-for-five shooting - to stay in the hunt, 40-32, at halftime. Yet, following an evenly-played second-half in which both teams scored 51 points, the Greyhounds' 14 first-half turnovers (and 19 in the game) became fairly crucial factors in the loss.

Loyola matched up well with the Jaspers and even led halfway through the first half. But when Manhattan's Travis Lyons hit two free throws with 10:13 left in the first, the Greyhounds had seen the last of their lead for the day.

Manhattan guard Ted Ellis, who had a game-high 25 points, fueled the Jasper scoring machine to push the lead to its peak at 77-57 with 5:28 remaining in the game.

Then Loyola's floor general took over, as he has been prone to do in recent games. Freshman John McDonald, who was coming off a career-high 22 point outing at Iona, engineered a 21-9 Loyola run with 11 points

in less than four minutes. McDonald's deadly shooting had narrowed the Manhattan lead to 86-78 with 28 ticks left on the clock.

Loyola had to foul. If Manhattan was to hang on for the win, they would have to connect from the charity stripe. The Jaspers did just that as they made five of six free-throw attempts in the game's waning moments to spoil yet another late Loyola comeback and seal the 91-83 win.

"I'm not going to say that we beat ourselves today because they [Manhattan] are a strong team with a lot of depth, but with all our mental errors it was more us than them today," commented Ellerbe, after his Greyhounds became the tenth victim to the Jasper winning streak.

"We don't come into the games against the MAAC's best with any dramatic change in our game plan, but the difference is that when you make mistakes on offense against good teams, they will punish you by capitalizing at the other end."

Loyola's leading scorers mirrored their previous game as Pendleton led with 23 points and McDonald finished with 21. Owens contributed 11 points and Milt Williams added eight to the losing cause.

The upcoming week of conference action should provide a bit of shelter from the rain for the Greyhounds as they host Iona, who is in fifth-place in the MAAC standings, on Tuesday, Feb. 14 at 7:30 p.m. and Niagara, the league's cellar-dweller, on Sunday, Feb. 19 at 2 p.m.



John O'Sullivan/Greyhound Photo

B. J. Pendleton goes up for two of his team-high 23 points in Loyola's 91-83 loss to Manhattan last Wednesday.



John O'Sullivan/Greyhound Photo

Loyola forward Teron Owens drives in for a layup past Manhattan's Ted Ellis.

MAAC MEN'S BASKETBALL STANDINGS						
	MAAC			OVERALL		
	W	L	PCT.	W	L	PCT.
MANHATTAN	9	1	.900	20	2	.909
ST. PETER'S	9	1	.900	15	7	.682
CANISIUS	6	3	.667	13	10	.565
FAIRFIELD	5	5	.500	11	11	.500
IONA	3	6	.333	7	14	.333
SIENA	3	7	.300	6	16	.273
LOYOLA	2	7	.222	6	15	.286
NIAGARA	1	8	.111	4	20	.167

LAST WEEK'S GAMES...	
2-7	SIENA 62, Canisius 59
2-8	Manhattan 91, LOYOLA 83
	St. Peter's 64, FAIRFIELD 62
2-9	Sienna 115, IONA 103
2-11	Canisius 63, LOYOLA 55
	MANHATTAN 84, Iona-67
	NIAGARA 79, Fairfield 59
	ST. PETER'S 69, Siena 67

THIS WEEK'S GAMES...	
2-13	Fairfield @ Canisius
2-14	Iona @ Loyola
	Niagara @ Siena
	St. Peter's @ Manhattan
2-17	Canisius @ St. Peter's
	Niagara @ Iona
2-18	Sienna @ Manhattan
2-19	Canisius @ Manhattan
	Niagara @ Loyola

HELP WANTED...

The Office of Recreation is looking for responsible, sports-loving students to become Intramural Supervisors. To be eligible, you must be a member of the work-study program at Loyola. The position requires working occasionally from nine to 12 in the evenings and some weekends. Good pay! If interested, please call Anita D'Ascenzo, Assistant Recreation Director, at 617-2270 as soon as possible.

NEXT WEEK...

Results of Loyola's performance at the MAAC Swimming and Diving Championships that took place Feb. 10-12 at Iona.

FALL 1994 ATHLETIC-ACADEMIC HONOR ROLL

STUDENTS WITH A TERM GPA OF 3.0 OR HIGHER

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|---|---|--|--|--|--|
| Lynn Albert
Annemarie Armentano
Erica Attonito
Angelo Baccala
Jonathan Baxendale
Michael Berry
Jamie Bifulco
Dan Bowers
Chelsea Brown
Eilish Cahalan
Anthony Carey
Dennis Cassidy
William Cirincione
Megan Cohill
Kathleen Cooke
Jonathan Cosgrove
Daniel Cosio
Tim Costello
Kristen Cowan
Andrew Dalton
Mike Day
Melanie Dippel | Robyn Disney
Jennifer Dissinger
Alina Donato
Chris Doyle
Maureen Duffy
Brian Duffy
Christine Earl
Pat Irvin
Christopher Evans
Stephanie Fallon
Mark Furelli
Matt Gabriel
Mark Gallagher
Melissa Gibson
Ann Gildea
Shannon Gillon
Dan Hackenberg
Jeanne Harrington
Deresse Harris
Jeanne Havas
William Heiser
Liam Herron | Danielle Holsclaw
Phillip Hurley
Kerri Johnson
Jennifer Jones
Claudine Joyner
Brennan Jubb
Brian Judge
Timothy Kelly
John Khoury
Adam King
Karen Klingner
Heidi Kloosterman
Mercedith Kneavel
Candice Kolula
Mark Kren
Kristen Kuntz
Anne Lally
Jill Lampert
Jonathan Lang
Heather Langenberg
Jennifer Lastella
Mark Lawson | John Lebedevitch
Mandy Lewis
Christopher Lloyd
Jason Lonie
Ann-Marie Luckas
Brandon Luckett
Gerald Lynch
Donald Lyster
Paul Madden
Carl Manganillo
Jennifer Manglass
Sarah Matthews
Michael Maurizio
Kiernan McAuliffe
Ted McCarthy
Kristen McCrossan
Timothy McGeeney
Paul McNeeley
Patricia Menz
John Mercer
Kristen Messinger
Michelle Meyer | Edward Molloy
Michael Monahan
Meghan Moore
Jessica Morgan
Alyssa Mugno
Mark O'Brien
Diane O'Connor
Kathleen O'Hara
Ian Oldaker
Jen Pagels
Allison Patti
Jennifer Pennimpede
Stephen Phillips
Jamie Pukl
David Raver
Rachel Rinninsland
Stanley Ross
Dominick Russo
Keith Rymer
Jennifer Rzepienik
Kiera Scharfenberger
Erika Schaub | Michael Schimpf
Michelle Schwartz
Carsten Schwenninger
John Sellinger
Denise Seralin
Kimberly Slack
Joseph South
Patricia Stoffey
Karen Szymanski
Susan Tanis
Lynn Tasea
Patricia Taylor
Danielle Thompson
Tawn Turnesa
Allison Valentino
Wendy Vinje
Suzanne Waite
Amanda Walburn
Katherine White
Tricia Wille
William Wnek |
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